SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

GOVT. MAHARAJ ACHARYA SANSKRIT COLLEGE,JAIPUR

NEAR GANDHI CIRCLE,GANDHI NAGAR,JAIPUR
302015
www.masc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Maharaj Acharya Sanskrit College, Jaipur was established in the year 1852 by Maharaja Sawai Ram Singh Ji (1835-1880). It is one of the four institutes started in India to propagate and patronize Sanskrit language and literature in 1850s. This college has greatest repositories of knowledge systems and the vast treasure of ancient literary tradition in Sanskrit. Since its beginning this college is dedicated to conserve and cultivate the age old Indian Values. The college is recognized as the higher education institute, which provides opportunities to the students to acquire knowledge in traditional and modern subjects simultaneously. This is the only college in Rajasthan where all subjects prescribed by Sanskrit University are taught. With the passage of time this institute has emerged and evolved as a unique institute contributing to re-establish the Indian ideals and values through Vedic thought.

The college provides a holistic development to the students in consonance with the emerging national and global trends in higher education. The college offers education in all the four Vedas (Rigved, Shukl-Yajurved, Samved, Atharved) Jyotish (Falit and Ganit), Navya-Vyakaran, Dharmshastra, Sahitya, Sanskrit-Vangmay, Samanya-Darshan, Nyay-Darshan, Jain-Darshan, English, Hindi, Political Science and History. While patronizing the oriental studies the institute is well aware of the modern era challenges of higher education. Presently a huge badminton court of international standards is under construction. Students are always encouraged to participate in extra-curricular activities. The college has a tradition of organizing cultural, sports and literary events throughout the year.

This college is affiliated to the Jagadguru Ramanandacharya Rajasthan Sanskrit University, Jaipur and examinations are held as per the guidelines provided by the university.The college has arranged a well-equipped computer lab, besides having computers, smart boards, high speed Wi-Fi for the students. The College has a very rich library comprising of ancient manuscripts and books of modern subjects. Teachers use e-contents. In order to enrich ICT enabled teaching and learning, the Geervani App has been developed by the Directorate of Sanskrit Education for which the institution has been designated as the Nodal institution. The IQAC cell continuously works for academic and infrastructure development.

Vision

This institute aims at re-establishing the Indian ideals and values through Vedic thought. The institute aims to produce socially responsible citizens. The institute is working with the objective of preparing students with skills of self - employability. Establishing peace, prosperity and harmony in India and the world by spreading the teachings of Vedas.The techniques of traditional Veda chanting are taught to students and they are introduced to the belief that recitation of Veda is always a prayer for establishing peace all over the world. Yajnas are performed on regular basis by students under the supervision of experienced teachers. We aim to bring out the precious knowledge contained in ancient Sanskrit literature.

Mission

This institute has produced several scholars, Dharmacharyas, Shankaracharyas, social workers and citizens of repute.**"??????? ?????? ???? ????????"** (**Saraswati Shruti Mahati Mahiyatam**) **May the Sanskrit language, enriched by Vedic scriptures, gain prestige everywhere in the world.** is the motto of this college and observing it as a mission, the institute is moving ahead. Keeping the above given fact in view, the college has assigned itself the following general and specific goals-

. Developing moral values and leadership qualities in students.

. To attain excellence in higher education.

. To motivate youth to study Indology and Hindu philosophy in particular.

. To provide platform to the students to interact through various conferences, workshops, exhibitions etc.

. To provide students an ideal educational environment, where they can grow into responsible citizens.

. To create awareness among the students through various extension activities.

. To impart education of ancient Indology using the latest IT enabled tools.

. To develop the moral values and leadership qualities in students.

. To compete with other higher education institutes in providing the students the opportunities for holistic development.

. To enhance practical knowledge of Karmakand and Paurohitya, Jyotish and Vastu in students.

Keeping in view the all-round development of the students, they are provided with a congenial atmosphere. Efforts are made by the administration and teaching staff that teaching - learning process is truly participated by student so that a mutual understanding is developed in and out of the classroom. Students are given the freedom to choose the subjects as per the guidelines of the University. The college is affiliated to JRRSU and the syllabus is followed as laid down by the JRRSU and UGC.

The faculty members of the college have been entrusted with various responsibilities other than teaching e. g. they are members of BOM, subject expert, convener, dean in various Universities and, education boards etc.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Progressive, proactive and highly supportive administration striving for quality education

- Dedicated and competent faculty to provide quality education to students
- Faculty with diversified research interests.
- Study and teaching of all traditional Sanskrit subjects is done through Simple Standard Sanskrit .
- Sanskrit Sambhashan classes are organized regularly for the students with the aim of conversing in Sanskrit language.
- To purify the environment, by providing students with practical knowledge of Yagya and Havan, Yagya and Havan are conducted in the institutions.
- A transparent and merit based admission practice implementing the government reservation policies.
- A highly subsidized fee structure to help marginalized students to pursue higher education.
- Proactive promotion of co-curricular and extra-curricular activities besides curricular ones.
- Extension activities and value-added courses to provide the much needed social conjunction.
- A sprawling campus which is clean, green and has a rich bio-diversity.
- A water harvesting system.
- A solar plant to generate electricity.
- Smart classrooms.
- Development of e-content and video lectures for students.
- Well-developed mentoring system for overall development of students.
- Vital role of Internal Quality Assurance Cell of the institution in planning and implementing academic and extra-curricular activities.
- Well- equipped and maintained ICT labs.
- Programs to make students aware of contemporary issues like gender sensitization, women empowerment, female foeticide, environment conservation, etc.
- Computerized library with access to Wi-Fi services.
- NCC cadets of the college have been selected for RD parade.
- Efficient gymnasium.
- A huge Badminton Court of international standards.
- A well-equipped Yajna Mandap where Yajnas are performed.
- Enthusiastic participation of students in multifarious sports and games in inter college and inter university competitions after due selection and training.

Institutional Weakness

- Lack of autonomy.
- Persistent demand from students for post graduate faculties in more disciplines unfulfilled as of now.
- Lack of infrastructure for research
- Expensive Library repairs required
- Student progress is adversely affected due to their rural background and their being first generation learners.
- Restricted Vertical mobility of the students to higher education due to marriages and motherhood.
- Inhibition to take up new opportunities since the students hail from villages.
- Hesitation and apprehension of parents to send their daughters for higher education.
- Alumni involvement and corpus are not as per expectations and needs.

Institutional Opportunity

- Infrastructural facilities to acquire excellence in academics, sports, co-curricular activities and other fields.
- Students are bringing laurels to the college in every walk of life as the institution is providing them a launching pad for a successful future.
- Modernization of classrooms with state ICT facilities and good ambience.
- Model labs for Jyotish and Veda subjects with state-of-the-art equipment/formats.

- Scholarships
- Book bank
- Location of the college – centrally located in the city, close to many higher education institutes.
- Competent faculty
- Contribute to the progress of the nation by facilitating women education.
- To offer financial help to maximum number of women students through scholarships.
- To design and implement additional social outreach programmes.
- To streamline and strengthen various value-added activities through MoUs and collaborations.
- To nurture national development through inclusive education.
- Creating a culture of eco friendliness among all the stakeholders.
- Generating awareness among women about their rights and issues through various programmes.

Institutional Challenge

- The students find difficulty of bearing the various expenses of living in the capital city Jaipur, hence low attendance in classes.
- Need to update the syllabus time to time to make it dynamic and related to the current scenario of the market.
- Significant number of first generation learners.
- Since the entire syllabus is in Sanskrit and the medium of examination is also Sanskrit, there is a need to strengthen the Sanskrit speaking and writing skills of the students.
- Training the rural students to meet global challenges.
- Paucity of research funding.
- Maintaining a placement record of students.
- Meeting the prerequisites of professional skills required for the ever changing tech world.
- Faculty shortage is a perpetual case.
- Minimize drop out and failure rate.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

#Government Maharaj Acharya Sanskrit College, Jaipur is the Centre of undergraduate and postgraduate studies in Sanskrit and various other subjects. At the undergraduate level, sixteen subjects are available and at the postgraduate level 12 subjects are available. Education is given in all the four Vedas (Rigved, Shukl-Yajurved, Samved, Atharved) Jyotish (Falit and Ganit), Navya-Vyakaran, Dharmshastra, Sahitya, Sanskrit-Vangmay, Samanya-Darshan, Nyay-Darshan, Jain-Darshan, English, Hindi, Political Science and History.

The institution ensures effective curriculum delivery through a well-planned and documented process. The college makes efforts to mobilize and enhance the existing resources for optimal skill development commensurate with the requirements of a rapidly changing globalized world ensuring optimum use of human, infrastructural and financial resources for betterment of students.

The institute follows a consistent teaching pattern to achieve desired learning goals. The courses are designed by the J.R.R. Sanskrit University. Most of the faculty are members in the academic council and may suggest changes in the council meetings convened periodically. Most of faculty members are involved in Setting of question papers for UG/PG programs, Assessment /evaluation process of the affiliating University. Along with curricular activities, many co-curricular, extra-curricular activities are also conducted in the college.

The institution is affiliated to J.R.R. Sanskrit University, Madau, Jaipur.

Gender sensitization is given due importance in various activities organized in the college. The institute organizes academic programmes like conferences, workshops and other events through committees on women empowerment, sexual harassment elimination cell and grievance redressal forum. The cross-cutting issues related to gender, environment and sustainability, human values and professional ethics have been incorporated into the college agenda through curricular as well as extracurricular measures. On the whole the institute aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through ability to understand logically and intelligently.

The institution obtains feedback on the syllabus and its transaction, teaching-learning process, library and sports facilities, physical amenities at the institution. Feedback collected and analyzed, reports presented to the HOD. The HOD directs the departments for the required improvements as per feedback report.@

Teaching-learning and Evaluation

#The college caters to students from rural background. The institution provides a conducive learning environment for the students, giving special assistance to the slow learners and providing extra resources to the

advanced learners. Differently abled students too are enrolled here and catered to. The fact that the students have rural background coupled with economic constraints is considered and all efforts are made to mitigate the hurdles faced by them in getting education.

The institution is striving to create an environment of learning (interactive, collaborative and independent) through extension lectures by experts, workshops (both virtual and in-person), theme based competitions in essay writing, group discussions, debates, poetry recitations, slogan writings, quizzes, extempore, seminars, access to study material from library and e?resources.

Students are encouraged to participate, interact and ask questions in the classrooms. It gives a fertile ground for participative and experientiallearning.

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The college has a rich library to provide books to the students. Digitalization of library is under process. The library with its books and online resources and cooperative staff contribute to the enrichment of the students' knowledge.

The teaching faculty has prepared a repository of e-content and video lecture to enable remote learning during these trying times of Covid-19 pandemic. The faculty has made extensive use of digital and social media platforms to reach out to the students.

College committees like IQAC , NCC, Career Counseling, Anti Ragging, Student Discipline & Welfare, Women Safety & Security, Sanskrit Sambhashan, College Maintenance & Environment Cell, Cultural & Curricular and Sports with their multifarious activities .

With an average of 100 % of full-time teachers of which 91% are doctorates, the students get the best of academic guidance. Following a continuous evaluation system and adhering to a set calendar for exams, the students are provided with the avenues for better preparation and learning. The learning outcome of the programmes is displayed on website and is discussed in classes.@

Research, Innovations and Extension

#The institution has facilitated the creation of an ecosystem for innovations, creation and transfer of knowledge in various ways. It has procured and developed paraphernalia like Wi- Fi, ICT enabled seminar hall, Smart classroom, Ved and Jyotish Labs, Computer Lab, Yagyashala to promote research, innovation and transfer of knowledge to the students.

Majority of the teachers hold Ph.D. degree and they have research background. Some of the teachers are involved in active research in college also. Most of the faculty members are recognized as research guide by the affiliating university and other reputed universities. Many research publications have been made by the teachers. During the last five years many papers have been published by teachers of this institution in various reputed journals. Many books and chapters in edited volumes are also published by teachers. Apart from this,

three seminars on various topics were successfully organized by the college. Other seminars have also been organized by the college. Most of the faculty members working in the college have received awards and honors from the state government and various institutions.

The institute also provides consultancy services for every endeavor in routine life such as ????????, ?????????, ??????????, ????? ??????? ????? ?????? ??? ????. Consultancy services in Jyotish (??????????? ???????, ???? ???????, ??????, ???????? ???????) and Vastu ????? ??? ????, ???????????, ??????? ?????? are also available in the institution.

The college provides some extension services like adult education and literacy, community development, health and hygiene awareness, environment awareness, AIDS awareness, etc. through its NCC programmes. Blood donation camp, mask distribution, voter awareness programme, plantation drives have also been organized. College has one company of NCC and it is active. About 50 cadets of NCC are always alert and ready to reach the society with their designed programmes. NCC volunteers are regularly contributing to the maintenance and cleanliness of college campus also. NCC students also make efforts to educate the surrounding area people about eco-friendly Diwali, Traffic rules. NCC cadets are trained for giving First-Aid. Many of the NCC cadets have attended national level competitions and have won medals too.@

Infrastructure and Learning Resources

#The College has a sprawling campus of 1562.50 sq. meter with total constructed area of 1294.74 square meters, to cater to the higher educational needs of students. It has ample space for curricular, co-curricular and extracurricular activities.

The college has 41 rooms including twenty one classrooms, administrative blocks, one laboratory for Vedas and one for Jyotish, a library, girl's common room, NCC, Grievance redressal cell, Women cell, Career counseling cell IQAC room, staff room, student's union office, one Conference Hall and one Smart Class room and one recently built auditorium. Ex-minister of Sanskrit Education, allotted Rs. Ten lacs from his MLA fund, which was duly utilized for building a lavatory in the campus in the year 2016.

Separate rooms are allotted to all special units. Amenities like recreational spaces for staff and students, safe drinking water facility, a well-equipped gymnasium, badminton court, facility for hurdle racing are part of the college's infrastructure.

There is a central library with more than 25,000 books and a large reading room. A separate Reference Section exists, storing Encyclopedias and some good reference books. Book bank facilities are available for SC and ST students. The Reprography facility also exists.

Internet is provided to all the departments and computer centers with 100 mbps bandwidth. The college also has YAGYASHALA.

There is a robust mechanism for upkeep and maintenance of the infrastructure in the institution. The college is striving to develop good sports facilities. Incentive is given to the sportsperson in the form of cash award, track-

suits, etc. A standard badminton court with all the facilities required for tournaments is almost ready. Table-Tennis setup is also available in the college. In tune with the popularity of the sport, Kabaddi is encouraged. A well-equipped gymnasium is installed in college to ensure better health and fitness for staff and students.

The college has rich plantation which improves the quality of air and minimize air pollution in the campus. The college has installed solar power panels, a renewable energy source to generate electricity, thereby contributing to the conservation of the environment. A good water harvesting system exists in the campus since 5 years. The college has its own borewell to cater the various needs like watering the plants, drinking water and other usages.@

Student Support and Progression

#The college makes enormous efforts to provide necessary assistance to students to acquire meaningful experiences for learning at the campus and to facilitate their holistic development and progression. It provides all the important information to the students through prospectus and the college website. The institution endorses and enforces the scholarship policies of the government and enthusiastically grants SC/ST Scholarship and merit based scholarships to the deserving students. Along with this for meritorious girls there is a provision of Dev Narayan scooty yojana and Kali bai Bheel scooty yojana by the State government of Rajasthan under which many girls students of the college have been benefitted.

There is a Career Counseling/Placement Cell where the teachers provide academic and personal counseling. Career counseling cell organizes lecturers to provide students information about various job opportunities and also inform about Job Fairs and Personal career counseling. Many students have qualified the UGC-NET and SLET. Institution has formed a committee for competitive exams named PRATIYOGI DAKSHTA. Many students have got selected for the posts of teachers, PTIs, Dharm Guru in BSF and Indian Army and also in civil services exam at the all India and state level. The college has various committees for addressing the issues related to students i.e women safety and security cell, anti-ragging committee, Grievance and redressal committee, sexual harassment elimination cell.

The college provides a platform for the active participation of the students in various academic and administrative activities, inculcating in them, leadership skills. The institution caters to the recreational requirements by facilitating engagements in indoor and outdoor games. Cultural programmes are organized annually to provide students a platform to showcase their talent.

The Student Council officially represents all the students in the college and helps in solving problems encountered by students in the college.The college has an alumni association, the 'Puratan Chhatra Parishad', the details of which are available on social network. Alumni have contributed directly and indirectly to the development of the college.

Good facilities are provided to the students for sports by the college as well as trained teacher is working in the college. The students of the institution participated in various sports competitions and receive prizes and medals.@

Governance, Leadership and Management

Institution follows a policy of decentralization of power and accordingly a structure of delegation and

responsibility is established. The institution has a well-organized administrative set up with a transparent structure. It has a system in which various committees are formed for smooth conduct of the academic, co-curricular and extra-curricular activities in the campus. The college has a defined annual calendar with all details pertaining to all academic and non-academic activities to be carried out throughout the session.

Institution has fund mobilizing mechanism for the utilization of funds. IQAC and various other committees plan and coordinate and execute as well the various activities of the institution to materialize the mission to develop a socially responsive intellectual. The IQAC plays the role of planning, coordinating and monitoring body in the college. IQAC contributes to quality enhancement by ameliorating the overall learning environment conducive to internalizing quality culture. RUSA with its constituents Board of Governors and Project Monitoring Unit are also actively involved in this process.

The institution has its Purchase Committee, College Development Committee, College Maintenance & Environment Committee etc. All proposals are placed before these committees and thereafter decisions are taken in the interest of the institution. Following this procedure, the institution ensures the optimum utilization of resources.

For professional development of faculty members Orientation programmes, Refresher courses, short term courses, Faculty development programmes, Seminars, Conferences and workshops are organized by various institutes/universities. Staff members join these programmes with permission of Department of Sanskrit Education.

The institution has planned process of audit. The audit is carried out internally as well as by external audit regulatory bodies. In the interest of the students, three teachers have been arranged to take the classes with the funding of Tapadiya trust. Six teachers have been arranged to teach under the state government's Vidya Sambal Scheme. The college has its own Peer Reviewed ISSN Research Journal titled '**Vaijayanti'. It is being published regularly since the year 2014.** The 2019 edition of the journal was released by the ex-Chief Minister Sh. Ashok Gehlot. This college, accredited with grade 'B' in the year 2015-16 is the foremost institute in attaining the NAAC accreditation among all the Sanskrit colleges in Rajasthan.@

Institutional Values and Best Practices

#The college is committed to provide a safe and conducive environment to students and its employees and is alert to matters pertaining to gender sensitivity. There is a girl's common room with attached toilet.

Activities are conducted for the promotion of national values, communal harmony and environmental consciousness. The college provides facilities for the differently abled and works to engage with the local community through various programmes. The students and faculty are encouraged to make the campus a garbage and plastic free zone.

The college maintains transparency in its financial, academic, administrative and auxiliary functions.

The institution has adopted the following best practices -

1 Yagya and Hawan-This practice aims at making the students confident enough to perform the yagya and other activities related to this practice.

The students were earlier able to recite the mantras chanted during yagya practice but they were not completely prepared to perform the yagya on their own.The practical knowledge of YAGYA has equipped them with preparation and the procedure of the yagya.

2. Educational Visit to JANTAR- MANTAR

Every year, students of jyotish are taken to the historical Jantar- Mantar in order to have a first hand experience of the astronomical instruments. Students get an opportunity to study the tradition of prediction. The number of three dimensional structures present in the observatory is 19 and it is a rare resource from which students are expected to gain the most.

- The institution has developed an elaborate plan to promote and incorporate IT-learning in curriculum, career counseling. These e- initiatives taken by the college are meant to "upgrade", "update" and "enrich the knowledge" of students.

- **REMOTE LEARNING**

Institution has facilitated its learners by providing notes, PDF, and videos by forming various class wise Whatsapp groups.

E content in the form of various *'YouTube'* videos is made available on college website, where students can watch and learn the concept as per their convenience. This practice is continuing since it is beneficial for the students.@

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. MAHARAJ ACHARYA SANSKRIT COLLEGE,JAIPUR
Address	Near Gandhi Circle,Gandhi Nagar,Jaipur
City	Jaipur
State	Rajasthan
Pin	302015
Website	www.masc.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Shalini Saxena	0141-2706608	9829061407	-	maharaj.college@gmail.com
IQAC / CIQA coordinator	Seema Jain	0141-	9799886990	-	seemajain3583@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Rajasthan	Jagadguru Ramanandacharya Rajasthan Sanskrit University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	30-11-1996	View Document
12B of UGC	30-11-1996	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Gandhi Circle,Gandhi Nagar,Jaipur	Urban	0.386102	1294.74

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	Shastri,Rigved,	36	Varistha Upadhyaya Senior Secondary	English,Hindi,Sanskrit	60	3
UG	Shastri,Vyakaran,	36	Varistha Upadhyaya Senior Secondary	English,Hindi,Sanskrit	240	110
UG	Shastri,Sahitya,	36	Varistha Upadhyaya Senior Secondary	English,Hindi,Sanskrit	480	64
UG	Shastri,Jyotish Ganit,	36	Varistha Upadhyaya Senior Secondary	English,Hindi,Sanskrit	120	8
UG	Shastri,Nyay Darshan,	36	Varistha Upadhyaya Senior Secondary	English,Hindi,Sanskrit	120	4
UG	Shastri,Dharma Shastra,	36	Varistha Upadhyaya Senior Secondary	English,Hindi,Sanskrit	240	2
UG	Shastri,Jain Darshan,	36	Varistha Upadhyaya Senior Secondary	English,Hindi,Sanskrit	240	92
UG	Shastri,Shukla Yajurved,	36	Varistha Upadhyaya Senior Secondary	English,Hindi,Sanskrit	60	7
UG	Shastri,Samved,	36	Varistha Upadhyaya Senior Secondary	English,Hindi,Sanskrit	60	0

UG	Shastri,Atharv Ved,	36	Varistha Upadhyaya Senior Secondary	English,Hindi,Sanskrit	60	1
UG	Shastri,Jyotish Falit,	36	Varistha Upadhyaya Senior Secondary	English,Hindi,Sanskrit	120	30
UG	Shastri,Samanya Darshan,	36	Varistha Upadhyaya Senior Secondary	English,Hindi,Sanskrit	120	14
PG	Acharya,Rigved,	24	Shastri B.A.Sanskrit	Sanskrit	40	0
PG	Acharya,Vyakaran,	24	Shastri B.A.Sanskrit	Sanskrit	320	93
PG	Acharya,Sahitya,	24	Shastri B.A.Sanskrit	Sanskrit	320	50
PG	Acharya,Jyotish Ganit,	24	Shastri B.A.Sanskrit	Sanskrit	80	16
PG	Acharya,Nyay Darshan,	24	Shastri B.A.Sanskrit	Sanskrit	80	3
PG	Acharya,Dharma Shastra,	24	Shastri B.A.Sanskrit	Sanskrit	160	2
PG	Acharya,Jain Darshan,	24	Shastri B.A.Sanskrit	Sanskrit	160	3
PG	Acharya,Shukla Yajurved,	24	Shastri B.A.Sanskrit	Sanskrit	40	12
PG	Acharya,Samved,	24	Shastri B.A.Sanskrit	Sanskrit	40	0
PG	Acharya,Atharv Ved,	24	Shastri B.A.Sanskrit	Sanskrit	40	3
PG	Acharya,Jyotish Falit,	24	Shastri B.A.Sanskrit	Sanskrit	80	3
PG	Acharya,Samanya Darshan,	24	Shastri B.A.Sanskrit	Sanskrit	80	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				20			
Recruited	0	1	0	1	0	0	0	0	9	3	0	12
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				13
Recruited	6	4	0	10
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	7	3	0	11
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualificatio n	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualificatio n	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	1	0	0	1
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	7	1	0	8

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	171	69	0	0	240
	Female	93	2	0	0	95
	Others	0	0	0	0	0
PG	Male	77	5	0	0	82
	Female	103	1	0	0	104
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	35	27	20	35
	Female	47	46	40	50
	Others	0	0	0	0
ST	Male	61	24	14	8
	Female	34	41	21	20
	Others	0	0	0	0
OBC	Male	63	77	72	76
	Female	40	44	56	46
	Others	0	0	0	0
General	Male	307	253	243	219
	Female	44	56	48	53
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		631	568	514	507

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Govt. Maharaj Acharya Sanskrit College ,Jaipur is an affiliated college to JRRSU which is a state university, it has to follow a road map or guidelines prepared and provided by the State Government. Government Maharaj Acharya Sanskrit College has incorporated Multi Disciplinary/interdisciplinary/CBCS(choice based credit system) following the guidelines of the affiliating university as per NEP 2020. Students of one stream can take other stream's subject to enhance research capabilities. In addition the college promotes interdisciplinary research projects.
2. Academic bank of credits (ABC):	Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. By this students will able to earn credits and get the program completed. As per NEP 2020, Government Maharaj Acharya Sanskrit College Jaipur has started an interesting initiative of Academic Bank of Credits for all the students of the college. For the academic term 2023 24, all the students have filled their examination forms online using ABC.
3. Skill development:	In order to identify the skills and capabilities of the students studying in the institution and to provide them with a suitable platform, the faculty members of the college have prepared the CBCS curriculum as per the norms of UGC and the guidelines given by the affiliated university. This curriculum has been implemented from the academic session 2020-21. According to this, students can choose subjects as per their choice. Various subjects like rituals, priesthood, astrology, economics, palmistry, computer science, mathematics, Paurohitya, Agnihotra,Yagya,Hastrekha,Kundali Nirman,Panchang vigyan,Self-defence,Yog,Anandam and home science have been included in it. The college offers different activities for skill development such as Communicative Sanskrit Aptitude and placement classes, participation by students in-house competitions such as Debate, Group Discussion and Quiz Programmes.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The promotion and preservation of Indian Knowledge system, including India's cultural wealth, is given high priority in the teaching learning ambience of the institution. Consequently Indian knowledge system is Central to curriculum designing of Shastri and

	Acharya classes. Traditional Sanskrit literature including the Vedic Literature, Jyotish Shastra, Darshan and dharma Shastra are integral to the UG and PG courses. The teaching learning pattern is based on the ancient indian knowledge is the field of science, medicines, planetary observation, social science, humanity, global peace, environment, yagya, rituals and hygiene. The knowledge content in the entire Sanskrit literature symbolises. Indian knowledge system. Thus, The college is the torch bearer of this system.
5. Focus on Outcome based education (OBE):	The college is prepared to fulfill the objectives and achieve thetarget as per the structural curriculum provided by the affiliatinguniversity.
6. Distance education/online education:	During the Covid pandemic, online classes were conducted veryeffectively by all faculties in all programs. Both teachers andlearners have experienced the online teaching and evaluation processthrough different software.E-contents by subject experts areuploaded on institutional website and you-tube channel.So, theinstitution is well prepared in this regard.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	voter awareness campaigns promotion of ethical voting

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The faculty members of this institute play important roles in the main festivals of Indian democracy like assembly elections, Lok Sabha elections, municipal elections and other various types of elections like flying squad, statistics surveillance team, video surveillance team, sector magistrate, zonal magistrate, presiding officer etc. This institute is also authorized as a training institute for elections.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voting Day is celebrated every year on 25th November to make the students of this institution aware about voting. On this day, various types of programs are organized to make the students aware about voting, such as voting awareness rally, street play, my first vote for the country, etc.

Extended Profile

1 Program

1.1

Number of programmes during the last five years (Without repeat count):

??????? ?????? ?????? ???????????? ??????? (?????????????? ????):

Response: 2

1.2

Number of courses during the last five years (Without repeat count):

??????? ?????? ?????? ???????????? ??????? (?????????????? ????):

Response: 24

2 Students

2.1

Number of students year wise during the last five years

???????? ???????? ???????? ????????? ???????? ???????

2022-23	2021-22	2020-21	2019-20	2018-19
507	514	568	631	559

2.2

Number of outgoing / final year students year wise during the last five years

??????? ?????? ?????? ???????????? ????????? ???????? ???????

2022-23	2021-22	2020-21	2019-20	2018-19
141	178	222	219	183

3 Teachers

3.1

Number of full time teachers year wise during the last five years

??????? ?????? ?????? ???????????????????? ???????? ???????

2022-23	2021-22	2020-21	2019-20	2018-19
15	17	19	19	23

3.2

Number of full time teachers during the last five years (Without repeat count):

??????? ?????? ?????? ???????????????????? ??????? (??????????????? ????) :

Response: 23

4 Institution

4.1

Total Expenditure excluding salary year wise during the last five years (INR in Lakhs) (face-to-face only)

??????? ?????? ??????? ????? ????? ????????? ???????? ????????? ????? (??????)

2022-23	2021-22	2020-21	2019-20	2018-19
11.58534	10.41834	12.58625	78.22376	37.29689

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process

?????? ??????????? ????????? ? ????????? ??????????? ????????????????? ?????????????

Response:

- The institution ensures effective curriculum delivery through a well-planned and documented process. The college makes efforts to mobilize and enhance the existing resources for optimal skill development commensurate with the requirements of a rapidly changing globalised world ensuring optimum use of human, infrastructural and financial resources for betterment of students. The institution strives to:
- Develop awareness for personal hygiene and cleanliness and promote analytical skills, scientific temperament and rational thinking among students.
- Ensure holistic development of students by organizing workshops, seminars, conferences and lecturers under the auspices of Women cell, NCC, Sahityik Sanskritik Manch etc. IQAC also conducted an online quiz on COVID pandemic.
- Provide students with a state of art gymnasium and well-developed sports ground to maintain physical well- being of students as well as propagate camaraderie among them. Ensure conducive atmosphere in the institution for imparting and imbibing knowledge.
- Govt. Maharaj Acharya Sanskrit College is affiliated to Jagadguru Ramanandacharya Rajasthan Sanskrit University, Jaipur. The annual academic calendar is prepared according to the university calendar and teaching plan is devised by the faculty to ensure that students complete the syllabus in time and can engage in other activities, available to them in the campus. This practice is followed by periodical tests from the content to make the learning process beneficial to the students.

Institution takes the following steps for effective implementation of curriculum -

- The departments prepare the academic calendar for effective execution of curriculum.
- The departments ensure completion of prescribed syllabus in time.
- The students are provided up to date library, well equipped labs, computer center and other required facilities.
- Tests are conducted in classes to check student's comprehension and grasp of the subject. They are guided and assisted according to their performances.

- Student Helpdesk and Drop Box are available for their grievances.
- To keep the teachers aware and updated with recent advances in their respective

subjects, the teachers are encouraged to attend and organize seminars, conferences and workshops.

- During the session 2019- 20 due to pandemic COVID-19, regular classroom studies were badly hampered due to lockdown. At this time of crisis Directorate of Sanskrit Education and the versatile faculty of the institution took an initiative to facilitate students with relevant study material and you-tube video lectures and to keep them engaged through e-classes. Considering the limitation of network and data availability study materials in various forms like PDF video and PPT were shared on whatsapp groups of the students. This effort of teachers was appreciated and students are availing the benefits of distance learning.
- During COVID-19 lockdown period, national level webinars were organized by institution.

The following is the list of the titles of the webinars in which esteemed speakers of national repute delivered lectures. The faculty and the students were benefitted by these webinars.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2

The institution adheres to the academic calendar including for the conduct of CIE

?????? ????????? ?????????????????? ????????? ?? ????????????????? ???????? ??????

Response:

The college prepares an academic calendar of curricular activities and follows it throughout the year.

For smooth conduction of teaching, monthly teaching topics are displayed on board. The practice is helpful to bring the transparency in the teaching practice in the institute.

As a feedback of teaching-learning process, internal assessment is done to keep the students informed

and updated about the topics going on in the classes. Periodical test are conducted by faculty members according to their class and sections allotted in the time-table.

At the end of each quarter starting from July, a meeting is conducted by the principal with staff to assess the progress of syllabi. In absence of any faculty, a teacher is arranged so that the students do not have to suffer. Principal also conducts meetings with students to get feedback about their studies and activities. Review meetings with faculty members are also scheduled during the session to discuss the progress and improvement of students' performance. Suggestions are also accepted from parents / guardian for beneficial changes in the college.

Besides these curricular activities various co-curricular activities are also conducted in the college. These activities are helpful in overall development of students. Teaching staff under various committees conducts co-curricular activities like Quiz, debate, extempore, essay and slogan writing competitions. These activities are conducted under the platform of Sahityik evam Sanskritik Manch, women's cell, NCC, IQAC etc. Remedial classes are also conducted for the NCC cadets and sports students to assist them in studies.75% attendance criteria prescribed by University is followed to permit the students in theory and practical examinations. Online quiz based on COVID-19 was also conducted and E-certificates were also sent to the participants.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3

Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1.*Academic council/BoS of Affiliating university*
2.*Setting of question papers for UG/PG programs*
3.*Design and Development of Curriculum for Add on/ certificate/ Diploma Courses*
4.*Assessment /evaluation process of the affiliating University*

??????? ?????? ??????? ????????? ??????? ??????????????????????? ??????????? ??????????????????????????? ??????????????????? ? ????????? ???? ????????/ ??? ? ?????????? ?????????????? ??????????? ?????? –

1.????????????????????? ????????????/ ????????????
2.??????/????????????????????????? ???????????????
3.?????????????????????/ ????????????????????????/ ?????????????????? ????????????? ?????? ????????
4.????????????????????????? ?????????/????????????

Response: 1. All of the above ?. ???? ???????????? ?????

File Description	Document
Institutional data prescript format as per Data Template	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.1.4

Courses taught leading to blending of Sanskrit Knowledge Tradition with Modern Knowledge System having Simple Standard Sanskrit text/Reference books.

?????????????????? ?? ???????????????????? ???????? ?????? ???????????????? ?????/?????????????????? ??????? ????????????

Response:

12 subjects in both Shastri and Acharya classes are taught. At the same time the students can choose to study Hindi, English, History, Political Science.

- The subject titled Sanskrit Vangmay is a compulsory subject for all three classes of Shastri course, it introduces a beginner to areas of study attached to Sanskrit stream. A student can find the area which interests him and decide the course of his further studies.
- To introduce students to Jyotish in a very easy way Panchang Vigyaan is taught, to make students learn to identify the chogharia, tithi and muhurat.

Traditionally people believe in consulting or referring to Panchang before starting any important task. When students learn to comprehend the Panchang they help in prpogating Indian Knowledge System.

- The book taught in classes titled Praudh Rachana Anuvaad Kaumudi

is useful in translating from Hindi to Sanskrit and at the same time promotes Saral Manak Sanskrit. The second and third chapters of Bhagwat Gita help in teaching student human values. The manuscript "Manusmriti" on which Hindu law is established make students aware about their duties and rights.

By learning this book students come to know the core values of Indian culture. The book "Sarv Darshan Sangrah" inform student about various Indian philosophies in an easy language. In the same way "Vaidic Sukt Muktavali" apprises about the general knowledge of all four Vedas.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2 Academic Flexibility

1.2.1

Percentage of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented (Latest Completed academic year)

???????????????????????????????/ ??????????????????????? ???????????? ???????????? ???????? ?????? (????? ???????????????????)

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented. ???????????????????????????????????/ ??????????????????????? ???????????? ???????????? ????????

Response: 2

1.2.1.2 Number of programs offered during the latest completed academic year. ????? ???????????????????? ????????????????????? ???????

Response: 2

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Institutional data as per Data Template	[View Document](#)
Any additional information	[View Document](#)

1.2.2

Number of Add on/ Certificate programs offered during the last five years

??????? ?????? ??????? ???????????? ??????????????????/ ??????????????????????? ????????

Response: 3

File Description	Document
List of Add on /Certificate programs (Data Template)	
Brochure or any other document relating to Add on /Certificate programs	

1.2.3

Percentage of students enrolled in Add-on/Certificate programs as against the total number of students during the last five years

??????? ?????? ??????? ??????????? ??????????????? ????????????????/ ?????????????????? ??????????? ????????? ???????? ??????

Response: 14.83

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years ??????? ?????? ??????? ?????????????????????????????????? ???? ????????????????? ??????????????????? ???????? ????????

2022-23	2021-22	2020-21	2019-20	2018-19
101	98	100	113	0

File Description	Document
Institutional data prescript format as per Data Template	
Details of the students enrolled in Subjects related to certificate/Add-on programs	

1.2.4

Number of employment generating Add-on/ value added courses including skill oriented vocational courses introduced during the last five years.

??????? ?????? ??????? ??????????? ????????????????????????????????? ??????????? ?????????????-???????/ ????????????????????????? ????????

Response: 10

File Description	Document
Brochure or any other document relating to employment generating Add-on/ value added Courses.	[View Document](#)
As per Data Template	[View Document](#)
Any additional information	[View Document](#)

1.2.5

Percentage of students pursuing such courses specified in 1.2.4 during the last five years.

??????? ?????? ??????? ?.?.? ?????????? ??????????? ??????????? ?????????? ????????? ???????? ??????

Response: 57.57

1.2.5.1 Number of students pursuing employment generating Add-on/ value added courses specified in 1.2.4 year-wise during the last five years ??????? ?????? ??????? ?.?.? ?????????? ???????????? ?????????????-???????/????????????????????????? ??????????? ????????? ???????? ????????

2022-23	2021-22	2020-21	2019-20	2018-19
328	327	350	298	297

File Description	Document
List of students pursuing employment generating Add-on/ value added Courses specified in 1.2.4	[View Document](#)
As per Data Template	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates cross cutting issues as reflected in Sanskrit literature relevant to contemporary issues including Gender, Environment and Sustainability, Human Values and Professional Ethics and traditional system of shastric learning into the Curriculum

??????, ??????????????? ???????????????? ? ??????????? ??????????-????????-???????-??????????-?????????-????????????????????- ??????????????????????????????? ??????????????????????? ???????????? ?????????

Response:

The institution aims to inculcate a sense of social responsibility in its students and to realize this aim, the following steps are taken:-

- Gender sensitisation is given primacy and due importance by the institution. Issues of concern such as gender equality, sexual harassment and education rights for women, government incentives for women empowerment and equal opportunities for the girl child are reflected upon during classroom teaching.
- A special lecture on **"Protection of Female Foetus"** was organized on 04.09.2021. Aim of the workshop was to instill the value of gender equality among students. It was organized in the joint collaboration with National Health Mission.
- An anti-ragging awareness programme '*Awareness Regarding Ragging'* is held when the new session begins every year and new as well as old students are made aware of with the laws and consequences.
- The institute organizes tree plantation during monsoon. This has resulted in a green and pollution free campus. NAVGRAHA VATIKA (plants representing nine planets) has been prepared by Ved and Jyotish departments.
- Environment Education is a compulsory paper for all first year students.
- Institute has a **Rain Water Harvesting** unit and **Solar Energy** panel to develop resource conservation awareness.
- **Extracurricular activities**: The college has formed a body named 'Sahityik and Sanskritik Manch', which provides a platform to the students to develop their literary and cultural skills.
- **Women empowerment Cell** organized with the collaboration of Rajasthan Police, a training programme of ten days from 09th to 18th January, 2020 in the college for training girl students in Judo and Karate.
- **Moral and Ethical values**: - Faculty members are whole heartedly devoted towards imparting moral and ethical values.
- **Employment and Life Skills**: - The institution provides guidance to students by inviting professionals from different fields to expose our students to viable avenues in public and private sectors.
- **Community Orientation**: - It is the prime objective of the institution to ensure that it's Students excel in every sphere of life. Emphasis is laid on promoting brotherhood, patriotism and a sense of harmony.
- **WEBINARS:** The various departments of the college have organized a series of webinars during the period of Covid-19. This helped a lot to reach out to students and in a way provided the students the opportunity to listen and interact with the subject experts. The students were able to utilize their precious time, following the Covid protocol.
- The relevant issues of global warming and climate change are addressed in accordance with the ancient knowledge system. Students are introduced to the significance of Havan. On the significant tithis of Amavsya and Purnima of Hindu calendar Yajnas are performed in the college to purify the environment following the instructions described in Vedas.
- The second sarg of Raghuvansh prescribed in the syllabus describes the importance of cow in Hindu belief. How cow is revered and looked after is described in detail setting an example for the students to stick to. Students have ample opportunities for contemplation in justice, literature, Vedanta, mysticism, Buddhist philosophy, Sankhyayoga and grammar.

File Description	Document
The list of courses where the above topics are included	[View Document](#)
A description of courses which address Gender, Environment and Sustainability, Human Values and Professional Ethics, traditional system of shastric learning	[View Document](#)

1.3.2

Percentage of courses that include experiential learning through project work/field work/internship during last five years

??????? ?????? ??????? ????????????/ ???????????/ ???????????????????? ????????????????? ???????????? ???????? ??????

Response: 75

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship during last five years : ??????? ?????? ??????? ????????????/ ???????????/ ??????????????????? ????????????????????????????? ???????????? ??????? –

Response: 18

1.3.2.2 Number of courses across all programs (without repeat count): ??????? ???????????? ???????????? ???????????? ??????? (??????????????? ????) -

Response: 24

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
Percentage of courses that include experiential learning through project work/field work/internship (Data Template)	[View Document](#)
MoU's with relevant organizations for these courses, if any	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Any additional information	[View Document](#)

1.3.3

Percentage of students undertaking field projects/ internship/ training programme/ summer

assignment etc. (Latest completed academic year data)

???????????????????? ???????????????? ???????????????????????? ???????????????????????? ??????????? ????????? ????????? ?????? (????? ???????????????????)

Response: 0.2

1.3.3.1 Number of students undertaking field projects/ internship/ training programme/ summer assignment etc. during the latest completed academic year. ????? ????????????????????? ????????????????????????? ????????????????????? ???????????????????????? ??????????????????????????? ???????????????? ????????????? ?????????

Response: 01

File Description	Document
List of Programmes and number of students undertaking field projects / internships (As per Data Template)	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1. **Students**
2. **Teachers**
3. **Employers**
4. **Alumni**

**?????? ????????????????? ???????????????? ????????????????? ?????? ???????????????? ? ?????? ????????????????
????????????? –**

1. **?. ???????????**
2. **?. ?????????????**
3. **?. ????????????**
4. **?. ??????????????????????**

Response: B. Any 3 of the above ?.???? ????????????????? ?????????? ???????

File Description	Document
Institutional data prescript format as per Data Template	[View Document](#)
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2

Feedback processes of the institution may be classified as follows:

????????? ?????????????????? ????????????? ?????? ???????–

Response: E. Feedback not collected. 5. ???????????? ? ?????????

File Description	Document
Upload any additional information	[View Document](#)
Institutional data prescript format as per Data Template	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

??????????? ???????? ?????

Response: 21.02

2.1.1.1 Number of students admitted year wise during last five years ??????? ?????? ??????? ????????????????? ???????? ???????

2022-23	2021-22	2020-21	2019-20	2018-19
252	214	200	303	298

2.1.1.2 Number of sanctioned seats year wise during last five years ??????? ?????? ??????? ??????????? ????????? ???????? ???????

2022-23	2021-22	2020-21	2019-20	2018-19
1360	1360	1360	1360	1200

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, EWS etc.) as per applicable reservation policy during the last five years

??????? ??????
???????, ?????????????????, ??????????????? (????????????,
??????????????, ????-??????????, ????????????, ????????????? ????????
 ????????) ??????????? ??????????????, ???????????? ??????????????? ???????? ?????

Response: 20.57

2.1.2.1 *Number of actual students admitted from the reserved categories year-wise during the last five*

years. **??????? ?????? ??????? ?????????? ????????????????? ????????????????
????????? ????????**

2022-23	2021-22	2020-21	2019-20	2018-19
129	98	106	137	198

2.1.2.2 Number of seats earmarked for reserved category as per GOI/State Govt. rule year-wise during the last five years ??????? ?????? ??????? ?????????? ???? ???????????? ????????????
?????????????????? ????????????? ????????? ???????? ???????

2022-23	2021-22	2020-21	2019-20	2018-19
665	665	665	665	588

File Description	Document
Average percentage of seats filled against seats reserved (Institutional data as per Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students, after admission and organises special programmes (including Tour programs/ Gurukulas/ spoken Sanskrit shibirams/ camps/ workshops/ Science Appreciation/ Program of Karmakanda/ Communication (Oral and written) workshops/ Cultural musuem visits and manuscript liabraries/ summer schools etc.) for advanced learners and slow learners.

**?????? ????????? ???????????? ?????? ????????? ????????? ??? ? ??????????????
????????????? ? ???? ????????? ??????????? ? ???????? (??? ????????????
???????????????/ ???????? ????? ??????/ ????????????????????/ ?????????????/
?????????/ ???????????????/ ??????????????????/ ?????????????? (??????? ???????
?)/ ?????????????????????? ????? ??????????? ????? ? ??????/ ???????????????????
????????? ????????????) .**

Response:

One of the regular feature of this college at the time of new session is Sanskrit Sambhashan Shivir. It is a Sanskrit spoken workshop of thirty days and students are encouraged to converse in Sanskrit and use it to communicate.

In the beginning of the session, teachers interact with their students in their respective classes to know their aptitude and comprehension of the subjects concerned. This initiation provides a fair idea of the students' level and needs. They are given counseling accordingly.

SLOW LEARNERS

- Faculty members enthusiastically aid those students who warrant and seek special assistance in terms of books and lectures.
- Special efforts are made by the faculty to cross the language barriers, as more often than not, students are unable to express themselves, even in Hindi. The concepts and ideas of the syllabi are communicated in a language comprehensible to them
- Class tests and term tests are given to the students to assess their comprehension of the concerned subjects.
- Extra lectures are arranged especially to abridge the knowledge gap of the concerned students.
- Elementary computer course is facilitated by the institution to enhance the students' ICT skills.
- Institution has facilitated slow learners by providing notes, PDF, and videos by forming various class wise whatsapp groups and assigning mentors for the same.
- Institution has a vast repository of Digital content created by our faculty, on varied topics and subject matter. These e- initiatives taken by the college are meant to "upgrade", "update" and "enrich the knowledge" of students, "broaden their mental horizons" and "stimulate their urge" to know more.

- E-content in the form of various YouTube videos is made available on college website, where students can watch and comprehend the concept as per their convenience. The use of technology based learning has enabled slow learners by providing them flexibility where study time is no longer set within programmed schedules and slots.

ADVANCED LEARNERS

Advanced learners are identified in the beginning of the session and are encouraged and guided to give their best performance the marks obtained in the previous exams forms the basis of the preliminary identification of advanced learners.

The college responds to the special needs of advanced learners by:

- Facilitating interaction with experts and eminent resource persons .
- Recommending reference books journals and reading material to meet the requirement of the concerned students.

- Organizing seminars, giving home assignments, conducting group discussions to further the academic interest of the advanced learners.
- Providing opportunities to represent the college in various activities at district/university/state level.
- There is an annual visit by the teachers and students to the observatory known as Jantar Mantar in Jaipur.
- To make students proficient in reciting Mantras and Shlokas student are taught the correct pronunciation are made to practice and learn it. Special prayer are held on the occasions like Ganesh Chaturthi, Basant Panchami, Nav Sanvatsar etc, when students are asked to lead and

display their Mantrocharan and Karmkand skills.
- Shlok path and shlok antyakshari competitions are held regularly in the college.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for additional information	[View Document](#)

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

????????? ??????????????????? ? ??????? (????? ??????????????????? ????????)

Response: 33.8

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and learning through dialogue mode and use of hermeneutics in the teaching of knowledge texts and Kavyas, problem solving methodologies are used for enhancing learning experiences

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Response:

The faculty focuses on the requirement of the students and endeavors to facilitate the achievement of the avowed goals. The institution ensures experiential learning*,* participatory teaching -learning process by:

- Encouraging students to participate, interact and ask questions in the classrooms. This is very important considering the rural background of the children. The students enrolled here have had very little exposure prior to college and the interaction with faculty, resource persons in Women Cell, NCC, extension lectures and seminars provide the much needed gateway for such exposure. Classroom discussions and interactions provide a fertile ground for participative and experiential learning.
- Providing **internet facility** to access e-resources. Use of ICT infrastructure, life experiences and

knowledge of the faculty and guest experts to assist the students in connecting and correlating concepts to real life situations contributes immensely to the learning process.

- Facilitating teaching in student friendly ICT enabled **Smart class rooms.**
- Each teacher has created a WhatsApp group compaiging students of same subject and class, where they share literary and co-curricular informations.

.

- Apart from regular classroom teaching, the versatile teaching faculty is exploring various technical interfaces to enhance teaching learning experience like Google meet and Zoom.
- The institution was among the pioneer centers in initiating the concept of webinar in the higher education setup of Sanskrit Education Dept.
- Fostering an environment of learning (interactive, collaborative and independent) through extension lectures by experts, referring study material from library seminars, workshops, theme-based competitions in essay writing, group discussions, debates, poetry recitations, slogan writings, quizzes and extempore.
- **Sahityik evam Sanskritik manch, Career Counselling Cell and Women Empowerment Cell** at working place conduct various activities like essay writing, quiz, extempore, group discussions etc. which contribute to students' learning.
- **There is an annual visit to the observatory known as Jantar Mantar in Jaipur.Each year students of Jyotish subject are taken for an educational trip to the renowned stone observatory 'Jantar Mantar', where they get practical knowledge of the subject. This observatory was built in 1734 A.D. by the then ruler of Jaipur state Maharaj Sawai Jai Singh.**

-

- To make students proficient in reciting Mantras and Shlokas student are taught the correct pronunciation. Special prayer are held on the occasions like Ganesh Chaturthi, Basant Panchami, Nav Sanvatsar etc, when students are asked to lead and display their Mantrocharan and Karmkand skills.

- At present, there is a need for simple standard Sanskrit in teaching. This is as expected in less advanced level programs as it is in advanced programs. Simple standard Sanskrit is essential for easy understanding of classical texts taught in higher programmes. Shastri course and Acharya course include subjects like literature, grammar, Vedanta, Jain philosophy, Sarvadarshan etc. One day workshop on philosophy was held. Darshan and Indian value system was discussed in length.

These teaching systems are using simplified standard Sanskrit in different ways. Teachers use a lot of common words in consonants and vowels and some pronouns when reading scripture. Clauses include nouns, words indicating gender. In simple Sanskrit, inflections are being used as much as possible.Students are taken to Sanskrit film festivals organized at 'Jawahar Kala Kendra'and 'Raj Mandir' to see Sanskrit films.

File Description	Document
Upload any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.3.2

Teachers use ICT enabled tools for effective teaching-learning process

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**?????????? ??????-????????????????? ?????-??????-??????????? (??.??.????)-??????????
???????? ?????????**

Response:

Traditional teaching has revolved around content with great emphasis laid on textbook-based learning. The teachers used traditional methods lectures, tutorials, and presentations to help the students understand the material being taught. Faculty of the institute is in habit of teaching with PPT presentation. With the introduction of ICT students are no longer restricted to learning from the textbook, class room lectures, and presentations. With the help of the internet and ICT tools, higher education learners can access a variety of sources for information, including videos, documentaries etc. There is an increased focus on student-centered learning that is based on the access of information. This has also changed the role of the teachers from being content experts to being guides and mentors for the students.

The faculty of the college has adapted to the techno-friendly requirements of the teaching process. All the teachers of the college have contributed to e-content generation of study material to facilitate new as well as the conventional methods of teaching. The paraphernalia available in the college such as smart classes, Wi-Fi connectivity etc. greatly boosts the learning capacity of the students. The faculty uses the ICT enabled tools to enhance the learning capacity of the students.

The Covid-19 situation brought to fore the huge possibilities of teaching remotely and the faculty of the college rose up to the occasion to help the students.

The main thrust of the e-Learning initiative programme is to effectively integrate e-learning methodology and approach with the conventional classroom system to maximize the benefits flowing from the traditional education system, increase its reach to more and more learners and create a belief in the students that this learning method is available to them beyond College campus.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3

Ratio of students mentored for academic and other related issues (Data to be provided only for the latest completed academic year)

?????????????? ????????????????? ? ?????????? ?????????? ????????? ??????? (????? ?????????????????? ??????? ?? ????)

Response: 84.5

2.3.3.1 *Number of mentors.* ?????????????? ???????

Response: 6

File Description	Document
Upload year-wise, number of students enrolled and full time teachers on roll.	[View Document](#)
Mentor/Mentee ratio	[View Document](#)
Circulars pertaining to assigning the mentors to mentees	[View Document](#)

2.3.4

Institution encourages the Grurukula method of teaching/ Pathashalas/ Traditional Oriental Learning System (TOLS)/ Gurukula/ Shastrapeethas/ Interdisciplinary Research on Sanskrit and Sanskrit knowledge system.

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Response:

- According to this saying **"Padam sa Brahmacharibhyah"** students understand the lesson along with their classmates. Classmates will think together on the sutra read in Navya vyakaran. They will solve the mathematical processes of Siddhanta Astrology in group. And in the same way, in

Astrology, Sankhyoga, Advaita Vedanta, two or three groups are formed and a separate topic is given for each group. Students practice these subjects in groups. Students are exposed to practical learning of IKS. They are encouraged to prepare horoscopes and other related documents.

- Group of students are taken to 'Prachya Vidya Pratishthan', 'Pothikhana'-City Palace and 'Rajasthan Sanskrit Akademy' where a great deal of hand written manuscripts are showcased. Students get an opportunity to see and explore the texts. These visits definitely help researchers to find out areas of interest, areas in which one can get study material research and a direction in research studies.

Best Practices-

"????? ?? ????????? ????"

This practice aims at making the students confident enough to perform the Yagya and other activities related to this practice.

Since the Yagyshala is being utilized by the students since October 2022 this practice makes students skilled in away so that they can use this skill in the society community and earn their living also.

The students have turned out as resource person to the society for a very specialized service. The students were able to recite the mantras chanted during Yagya practice but they were not completely prepared to perform the Yagya (the preparation and the procedure of the Yagya) on their own. The students lacked the facility of Yagya/Hawanshala, Consequently students knew hawan only in theoretical terms lacking in practical terms.

?????????

In order to provide practical knowledge, the students of this college are taken to heritage sites like Jantar Mantar, Prachya Vidya Pratishthan, Pothi Khana etc. by linking the ancient Indian knowledge system with modern knowledge and science in the current perspective, they are taken.

Every year groups of students are taken to the historical JANTAR- MANTAR in order to have a first-hand experience of the astronomical instruments. Students are fortunate to visit the historic observatory and have an opportunity to study the astronomical and cosmological concepts. 19 Three dimensional structures present in the observatory and it is a rare resource from which students are expected to gain the most.

Students are able to perceive the link between their studies and the exhibits in the places of visits. Students get an opportunity to conceptualize the varied themes and topics on which research can be done, helping them in higher education. Students have gained the knowledge to prepare horoscope, Panchang or Hindu calendar horary chart. They can identify or point out the auspicious time for the commencement of any important Endeavour in life. They identify a suitable time keeping in view the day of the week (Vara), lunar day (Tithi), constellation (Nakshatra), the position of the Sun and Moon and the placement of important planets in one's horoscope.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional Information	[View Document](#)

2.3.5

Percentage of teachers teaching Simple Standard Sanskrit medium programmes in Institution during the last five years.

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Response: 78.26

2.3.5.1 Number of teachers teaching Simple Standard Sanskrit medium programmes during the last five years: ??????? ?????? ??????? ????????????????????? ??????????? ???????????? ??????????? ??????????? ??????? -

Response: 18

File Description	Document
As per data Template	[View Document](#)

2.3.6

Use of Simple Standard Sanskrit/ Sanskrit while teaching higher shastric text in higher level programmes.

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Response:

* Teachers resort to diverse teaching tools eg. charts, models, ppt presentations, dialogue enactment and group discussions in order to improve the students' language skills.

Students are divided in groups, each group having a name of renowned Sanskrit scholar e.g. Kalidas, Banbhatt, Magh, Dandi etc. These groups complete with each other play antakshari and learn Sanskrit literature in an interesting way.

File Description	Document
Link for Additional Information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full time teachers against sanctioned posts during the last five years

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Response: 95.83

2.4.1.1 Number of sanctioned posts for last five years: ??????? ?????? ??????? ???????????? ??????
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Response: 24

File Description	Document
Year-wise full time teachers and sanctioned posts for 5 years (Institutional Data as per data Template)	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)

2.4.2

Percentage of full time teachers with Ph.D/ D.Lit. during the last five years

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Response: 86.96

2.4.2.1 Number of full time teachers with Ph.D/ D.Lit. during the last five years ??????? ??????
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Response: 20

File Description	Document
List of number of full time teachers with PhD/D.Lit. and number of full time teachers for 5 years (Institutional data as per data Template)	View Document
Any additional information	View Document

2.4.3

Average teaching experience of full time teachers in the same institution (Data to be provided only for the latest completed academic year, in number of years)

????????????????????? ???????? ????????? ?????????????? ????????? (????? ?????????????????? ???????? ???????? ????????? ????)

Response: 6.74

2.4.3.1 Total experience of full-time teachers ????????????????????? ????????? ????????????

Response: 155

File Description	Document
List of Teachers including their designation, department and experience details (Data Template as of 2.4.1)	View Document
Any Additional information	View Document

2.4.4

Systems adopted to recharge academically and rejuvenate teachers (e.g. learning with traditional Gurus, providing research grants, study leave, nomination to national/international conferences/ seminars, in-service training, organizing national/international conferences, vakyartha-Sabhas, Shastrartha-Sabha, Shastra-Pareeksha, Shastra-spardha/Samskrita-Kavi-Samavaya (Sanskrit Poets' Meet) etc.)

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Response:

- The faculty members mandatorily attend orientation and refresher courses organized by the UGC-Human Resource Development Centre located all over India.
- Research programmes like Sanskrit poetry conference are organized by the college. Every session Kavi Sammelan is organized in the institute, students, teachers and participants from outside are provided a platform to present their Sanskrit poetry compositions.
- Special lectures on various classical subjects are organized by the college.
- There is a long tradition of this institute organizing national and International conferences sponsored by the prestigious organizations like UGC, IMA and Rajasthan Sanskrit Academy.
- Following is the list of the workshop/ seminar which were organized in the institute by the faculty members-

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- ???? ?????? ??? ??????? ????????(NAAC ?? ???? ???)
- National Seminar on Dharma and Jyotish
- National Webinar on NAAC assessment in Higher and Sanskrit Education: Prospectus and Efforts(with reference to Rajasthan) Interpreting and Understanding Literature in the Context of Covid-19
- ?????? ?? ?????? : ??????? ???????? ??? (??????- ???????- ????????????) ?????????????? ???????
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File Description	Document
Upload any additional information	[View Document](#)
Link for additional Information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency and mode

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Response:

The periodical tests are conducted by the concerned faculty according to the classes and sections assigned to them. These test papers are evaluated by the faculty. These test papers are discussed with students. They are told about their merits and short comings. After discussion, the papers are returned to students so that they can keep these papers for future reference. The quizzes conducted by various forums are an open house affair and the essay writing and other competitions are evaluated by a panel of three judges in each event.Government Maharaj Acharya Sanskrit College has incorporated Multi Disciplinary/CBCS following the guidelines of the affiliating university as per NEP. In this institute, every year all the faculty members evaluate their subjects through offline tests etc., but from the academic session 2020-21, students are assessed in the form of mid-term examinations and their marks are submitted on the university portal through online medium.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.5.2

Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient

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Response:

At the college level, the periodical tests papers are shown and discussed with the students. The grievances are settled then and there. The answer sheets are returned back to students, so that they can assess their performance and improve accordingly.

As far as evaluation at the university level is concerned, the college staff & faculty guide the students to seek their issues redressed, if they are not satisfied with the marks obtained. All the grievances regarding evaluation are forwarded to controller of examination, J. R. Rajasthan Sanskrit University, Jaipur through the principal.

File Description	Document
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

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Response:

The graduation programmes lay the foundation for all competitive exams and PG programmes. The post graduate programmes specifically equip the students with specializations which enable the students to qualify NET, M.Phil and Ph.D entrance programmes. The alumni list reflects the outcome of successfully conducted programmes by the college. The co-curricular and extra-curricular activities executed round the year together with the academic activities help in grooming a student into a capable, target- oriented and socially responsible individual. Through effective pedagogic strategies, the faculty articulates the learning outcome from each course. The faculty links and delves on the relevance of the programme specific outcomes and programme outcomes, while teaching and discussing in the classes.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	[View Document](#)
Upload any additional information	[View Document](#)
Provide links as Additional Information	[View Document](#)

2.6.2

Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

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Response:

Programme Outcomes, Programme specific outcomes and Course outcomes are reflected in the examination results, the pursuance of higher education, the placements and qualifying competitive exams. Measures are taken to achieve the desired outcomes.

One such measure is the internal assessments. The periodical tests have been introduced, so as to evaluate the students' grasp of the subjects. The test papers are analyzed and discussed in the classes to identify the weaknesses in comprehension and delivery of the students. These periodical tests provide a window for continuous and comprehensive assessment.

Multifarious achievements in sports speak volumes for the student quality in any institution. Sports, invariably inculcates values such as team spirit and brotherhood, the never give up spirit, involvement, the importance of, and improvement in physical and mental health. The students of this college are encouraged to actively participate in sports and have a commendable record as evidenced in the trophies and tournaments won.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for Additional Information	[View Document](#)

2.6.3

Pass percentage of Students during last five years

??????? ?????? ??????? ?????????? ???????????? ???????? ??????

Response: 90.88

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years ??????? ?????? ??????? ??????????????? ????????? ???????????? ???????????????? ????????? ???????? ???????

2022-23	2021-22	2020-21	2019-20	2018-19
134	155	206	214	148

2.6.3.2 Number of final year students who appeared for the university examination year wise during the last five years ??????? ?????? ??????? ??????????????? ????????? ???????????? ????????? ???????? ???????

2022-23	2021-22	2020-21	2019-20	2018-19
141	178	222	219	183

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for the annual report	[View Document](#)

2.6.4

The Institution has mechanism to evaluate the performance of students through the vakyartha/shastrartha-Sabhas, Shalaka-Pareeksha, Shastra-Pareeksha (Oral), Shastra-spardha, Writing Sanskrit-Slokas/Padya/Poetry etc.

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?????????????-???????????-????-??????????? ????????? ????????? ???????????????
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Response:

The College has mechanisms to evaluate the performance of students through, Shastra-Competition, Writing Sanskrit-Shloka /Poem/Poem, Quiz on the subjects of the syllabus etc. Intra college and inter college competitions are organized frequently.

Midterm assessment based on quiz, seminar, group discussion, presentation and projects of the students is an essential feature of the teaching in every session.

The institution has a system of evaluating students' presentations in the form of quizzes, scripture discussions, meetings, quiz examinations, scripture competitions, Sanskrit verses, poems.

The institution has a system of evaluating students' presentations in the form of quizzes, scripture discussions, meetings, quiz examinations, scripture competitions, Sanskrit verses, poems.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for Additional Information	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online Student Satisfaction Survey regarding Teaching Learning process.

???????-??????? ????????????? ????????? ?????????????? ???????????

Response: 521

File Description	Document
Upload database of all currently enrolled students (Institutional data as per Data Template)	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

??????? ????? ?????? ??????? ????????????? ???????????????? ????????? ?????????? ?????????? ??????? ? ???? ?????????????? (??????)

Response: 0

3.1.1.1 Total Grants from Government and Non-Governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs) ??????? ????? ?????? ??????? ????????????? ???????????????? ????????? ?????????? ?????????? ??????? ? ???? ???????? ???????? ?????????? ???????? (??????)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of endowments/ projects with details of grants (Data Template)	[View Document](#)
e-copies of the grant award letters for sponsored research projects/ endowments	[View Document](#)

3.1.2

Percentage of teachers recognized as research guides (latest completed academic year)

??????????????????????? ???????? ?????????? ????????? ???????? ????? (????? ??????????????????)

Response: 40

3.1.2.1 Number of teachers recognized as research guides ???????????????????????? ???????? ??????????? ?????????? ???????

Response: 6

File Description	Document
Institutional data prescript format as per Data Template	[View Document](#)
Institutional data in prescribed format	[View Document](#)

3.1.3

Percentage of departments having Research projects funded by government and non government agencies during the last five years

??????? ?????? ??????? ???????????? ??????????????? ????????? ??????????????????????? ??????????????? ????????? ???????? ??????

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years (Without repeat count): ??????? ?????? ??????? ???????????? ???????????????? ????????? ??????????????????????? ???????????? ????????? ??????? (???????????????? ????)-

3.1.3.2 Number of departments offering academic programs (Without repeat count): ??????????????????? ???????????? ????????? ??????? (???????????????? ????)-

Response: 7

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details (Data Template)	[View Document](#)

3.1.4

Number of research projects per teacher funded by government and Non-Government agencies during the last five years

??????? ?????? ??????? ???????????? ??????????????? ????????? ?????????? ?????????????????????? ?????????????????

Response: 0

3.1.4.1 Number of research projects funded by Government and Non-Government agencies during the last five years ??????? ?????? ??????? ???????????? ??????????????? ????????? ?????????? ????????? ?????????????? ??????????????????? ???????

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details (Institutional data as per Data Template)	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

???????????? ??? ???????????? ?????? ???? ??????? ???????? ????????? ????????????? ? ?????? ??????????

Response:

#The institution has facilitated the creation of an ecosystem for innovations, creation and transfer of knowledge in various ways; the first of which is the appointment of learned, competent and dynamic teaching faculty. The teachers are appointed by government duly screened and selected through bodies like Rajasthan Public Service Commission. These teachers are given all support through career advancement schemes such as Refresher courses, progressive pay scales and academic leaves. The teachers are encouraged to take a both major and minor project from UGC and thereby contributing to the quest and transfer of knowledge. Constant internet supply and wi-fi, smart classes and access to online study material have helped in creating an atmosphere of learning and research. **Research and Development Cell** constituted in 2022-23.A National Seminar was organised by this cell.

In 2019-20 **????? ???? ??? ?? ????** : **??????? ????????? ??? ??? ???????** was organized on Hindi Diwas. In Nov. 2019 a special lecture on **???? ?????? ??? ???????? ?????????** (**NAAC ?? ???? ???**) was organized.

In Dec.2019 a national seminar on **'Dharm Evam Jyotish'** was organized in the college. A practical session was also held in this seminar. In the session 2020-21 **??????? ??? ??????? ??? ????????????** was organized on Magh Jayanti. In March 2021 a national seminar on **'??????? ?????? ??? ??????? ???????'** was organized. One session of **'??????? ?????? ??? ??????? ???????'** seminar was a Kavi Sammelan. In the session 2022-23 a national seminar on **???????? ????????? ??? ????????** was organized. Students were also invited to attend the seminars and they were encouraged to present papers and showcase their posters and models on the subject.

The college has its own Peer Reviewed ISSN Research Journal titled '**Vaijayanti'. It is being published regularly since the year 2014.** The 2019 edition of the journal was released by the honorable Chief Minister Sh. Ashok Gehlot on the occasion of the state level Sanskrit Divas celebration.

At present college offers undergraduate courses i.e. Shastri with different subject combinations as well as twelve postgraduate courses (Sahitya Shastra, Vyakaran, Jyotish Ganit & Phalit, Rigveda, Yajurveda, Samved, Atharvaved, DharmShastra, Samanya Darshan, Nyay Darshan, Jain Darshan). These courses are helpful in preparation of many competitions and jobs. Further, the research work in the college is promoted with the special focus on better understanding and well-being of the individuals.

Other initiatives for creation and transfer of knowledge include special lectures by eminent personalities under Sahityik evam Sanskritik Manch, NCC, Women Cell programmes, inter college competitions in essay writing, debates, poetry recitation, speech, quiz, etc.Training programmes and departmental seminars are also conducted.

During the critical period of Covid-19 pandemic and lockdown Institution has made a great effort in outreaching the students and facilitating them with study material and other information via a number of Information and Communication Technologies.

Since webinars have become an indispensable tool in ensuring online educational environment in higher education for closer inter-connections between students, educators, researchers and other participants of higher education, institution has organized ten webinars.@

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.2.2

Number of workshops/seminars conducted on Research methodology, Manuscriptology and Paleography, Intellectual Property Rights (IPR), Entrepreneurship, Reseach workshops in interdisciplinary and emerging areas of contemporary relevance, Skill development during the last five years

????? ?????? ??????? ???????????????? ???????????????????? ?????????????????????????? ??????????????????? (??.??.???.) ????????????? ????????????????????? ???????????????? ????????????? ????? ??????????????????/??????????? ????????

Response: 27

3.2.2.1 Total number of workshops/seminars conducted on Research methodology, Manuscriptology and Paleography, Intellectual Property Rights (IPR), Entrepreneurship, Research workshops in interdisciplinary and emerging areas of contemporary relevance, Skill development year wise during the last five years ????? ?????? ??????? ?????? ??????????? ????????????????? ?????????????????????? ???????????????????????????? ??????????????????????? (??.??.???.) ????????????? ????????????????????? ????????????? ????????????? ????? ? ???????? ????????????/??????????? ????????? ????????

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	7	13	4

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars held during last 5 years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of Ph.Ds registered per eligible teacher during the last five years

??????? ?????? ??????? ????????? ????????????? ?????????? ??????????? ??-???.?? ??????????? ???????

Response: 2.2

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years ??????? ?????? ??????? ????????? ????????????? ?????????? ??? ??-???.?? ????????? ?????????

Response: 22

3.3.1.2 Number of teachers who are recognized guides during the last five years ??????? ?????? ??????? ?????????????? ???????? ??????????? ?????????? ???????

Response: 10

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View Document](#)
Any additional information	[View Document](#)
URL to the research page on HEI web site	[View Document](#)

3.3.2

Number of research papers per teacher in the Journals notified on UGC website/recognised peer reviewed journals/ reputed journals published by Sanskrit/ General Universities/ Departments/

Research Institutes and notified journals by the Central Sanskrit University (Formerly Rashtriya Sanskrit Sansthan) in its website.

**??????? ?????? ??????? ????????????????????????? ????????
?????????? ???????????, ???????????????, ????????????????????? ?????????
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????????????????????????????????? (?????????? ????????????????????????) ?????????
?????????? ??????????? ????????? ????????? ??????????? ?????????? ????????**

Response: 1

3.3.2.1 Number of research papers in the Journals notified on UGC website/recognised peer reviewed journals/ reputed journals published by Sanskrit/ General Universities/ Departments/ Research Institutes and notified journals by the Central Sanskrit University (Formerly Rashtriya Sanskrit Sansthan) in its website year-wise during the last five years ??????? ?????? ??????? ?????????????????????????? ????????? ?????????? ???????????, ????????????????, ????????????????????? ????????? ?????????? ????????????????????????, ????????????????????????????????? (?????????? ?????????????????????????) ????????? ?????????? ??????????? ?????????????????? ???????? ????????

2022-23	2021-22	2020-21	2019-20	2018-19
9	4	7	2	1

File Description	Document
List of research papers by title, author, department, name and year of publication (Institutional data as per Data Template)	[View Document](#)

3.3.3

Number of papers in conference proceedings per teacher during the last five years.

??????? ?????? ??????? ??????????????????? ????????? ????????? ???????? ????????

Response: 0.65

3.3.3.1 Number of papers in conference proceedings year-wise during the last five years ??????? ?????? ??????? ?????????????????? ????????? ????????? ???????? ???????? ????????

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	1	7	0

File Description	Document
List of research papers by title, author, department, name and year of publication (Institutional data as per Data Template)	View Document

3.3.4

Number of books/ Monographs edited in Sanskrit and Other Languages pertaining to Bharatiya Vidya, basic and applied work in related areas (excluding awarded works) per teacher during the last five years.

??????? ?????? ??????? ?????????? ???????? ??????????? ??????? ?? ??????????????? ???????????????? ?????????? ?????????????? ?? ??????????? ?????????/ ????????????? ??????? (????????????????? ?????)

Response: 0.7

3.3.4.1 Number of books/ Monographs edited in Sanskrit and Other Languages pertaining to Bharatiya Vidya, basic and applied work in related areas (excluding awarded works) year-wise during the last five years. ??????? ?????? ??????? ???????????? ???????? ?? ??????????????? ????????????????? ?????????? ?????????????? ?? ??????????? ?????????/ ????????????? ???????? ???????? (????????????????? ?????)

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	3	3	4

File Description	Document
Institutional data as per Data Template	View Document

3.3.5

Number of books/ Monographs edited in areas other than those specified in 3.3.4 above (excluding awarded works) per teacher during the last five years.

??????? ?????? ??????? ?????????? ???????? ???? ???????????? ?.?.? ??? ??????????? ????????????? ?????????? ??????????? ?????????/ ????????????? ???????? (????????????????? ?????)

Response: 0.87

3.3.5.1 Number of books/Monographs edited in areas other than those specified in 3.3.4 above (excluding awarded works) year-wise during the last five years. ??????? ?????? ??????? ???? ????????????? ?.?.? ??? ??????????? ????????????? ?????????? ??????????? ?????????/

????????????? ???????? ??????? (??????????????? ?????)

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	1	9	0

File Description	Document
Institutional data as per Data Template	View Document

3.3.6

Number of original creative writings (books) in Sanskrit/Sanskrit shastras etc. (excluding awarded works) per teacher during the last five years

??????? ?????? ??????? ?????????? ????????? ????????? ????????? ???????????????????????/ ????????????????? ?????????????? ? (??????????) ??????? (???????????????? ?????)

Response: 0.09

3.3.6.1 Number of original creative writings (books) in Sanskrit/ Sanskrit shastras etc., (excluding awarded works) year-wise during the last five years. ??????? ?????? ??????? ????????? ????????? ????????????????????/ ?????????????????? ?????????????? ? (?????????) ???????? ???????? (???????????????? ?????)

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	0	1

File Description	Document
Institutional data as per Data Template	View Document

3.3.7

Number of chapters in edited volumes/ other creative short pieces etc., (excluding awarded works) per teacher during the last five years.

??????? ?????? ??????? ?????????? ????????? ???????????????????? ????????? ?????????/ ????????????????? ???????? ?????????????? ? ???????? (??????????????????????? ?????)

Response: 1.17

3.3.7.1 Number of chapters in edited volumes, other creative short pieces etc., (excluding awarded

works) year-wise during the last five years. ??????? ?????? ??????? ???????????????? ?????????? ??????????/ ????????????????? ??????? ?????????????? ? ???????? ???????? (???????????????? ?????)

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	10	5

File Description	Document
Institutional data as per Data Template	[View Document]()

3.3.8

Number of books published per teacher in Simple Standard Sanskrit medium during the last five years.

??????? ?????? ??????? ?????????? ????????? ????????????????????????? ???????????? ?????????? ????????

Response: 0.04

3.3.8.1 Number of books published in Simple Standard Sanskrit medium during the last five years: ??????? ?????? ??????? ???????????????????????? ???????????? ?????????? ?????? –

Response: 1

File Description	Document
List of books	[View Document]()
As per Data Template	[View Document]()

3.3.9

Number of text/reference books prepared by the institution with the help of teachers from the institution in Simple Standard Sanskrit during the last five years.

??????? ?????? ??????? ??????? ?????????????? ????????? ???????????????? ?????????? ?????/????????????????? ????????

Response: 0

File Description	Document
List of books	[View Document](#)
As per Data Template	[View Document](#)

3.4 Extension Activities

3.4.1

Extension activities in the neighborhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

??????? ?????? ??????? ??????? ??????????? ?????????????????, ????? ??????????? ? ????????????????? ????????? ???????????????

Response:

The extension activities are conducted through Sahityik evam Sanskritik Manch, NCC, Women Cell by the college. This leads to the holistic development of the students. The main activities conducted in the college under various platforms are listed as under:

1. Workshops on various issues like anti-ragging awareness, clean & green campus, plantation, communal harmony etc. are organized on an annual basis in the college.
2. Debates, poster, slogan and essay competitions on current and burning social issues are organised under various forums.
3. Rallies and social awareness programmes have been organised under different banners on current social issues as aids, mask distribution during Covid-19 pandemic, awareness drive for voting rights, literacy awareness, female foeticide, road safety, communal harmony to create awareness amongst students and the community.
4. Blood donation camp is organised every year in association with hospitals, blood bank.
5. Interactive programmes are organised to celebrate birth centenaries of iconic national figures (Mahatma Gandhi, Dr. B.R. Amedkar, Swami Vivekanand and Sardar Patel, Pandit DeenDayalUppadhaya, Dr. Radha Krishnan etc.) and international days (environment. Women, human rights, constitution etc.)
6. Independence Day and Republic Day are important national festivals of India. On this occasion, it has been the tradition of the college that the national flag TIRANGA is worshipped with full rituals and Vedic tradition and the flag is hoisted with respect by the Principal of the institution and a sense of respect for the flag is awakened in the society.
7. Camps for creating awareness amongst voters about the importance of their participation in the electoral process highlighting their rights and duties and the processes involved therein.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for additional information	[View Document](#)

3.4.2

Number of awards and recognition received for extension activities from Government/recognised bodies during the last five years

???????????????????? ???? ?????????/ ????????????????????????? ??????? ?????? ??????? ????????? ?????????/ ?????????

Response: 0

3.4.2.1 Number of awards and recognition received for extension activities from Government/recognised bodies year-wise during the last five years ???????????????????? ???? ?????????/ ????????????????????????? ??????? ?????? ??????? ??????????? ????????????/ ????????? ???????? ????????

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)
Institutional data as per Data Template	[View Document](#)
e-copy of the award letters	[View Document](#)

3.4.3

Number of extension and outreach Programmes conducted by the institution including those through NSS/ NCC, Government and Government recognised bodies and Programmes such as Spoken Sanskrit Camps/Shibiras/Yoga camps during the last five years

??????? ?????? ??????? ????????????????????/ ???????????????????????????/ ???????????????????? ????????? ????????????? ? ????????? ????????? ???????????????????? ???????????????????????? ??? ? ?????????????????/ ?????/ ?????????? ????????

Response: 17

3.4.3.1 Number of extension and outreach Programmes conducted by the institution including those through NSS/ NCC, Government and Government recognised bodies and Programmes such as Spoken Sanskrit Camps/Shibiras/Yoga camps year-wise during the last five years ??????? ?????? ??????? ???????????????????/ ??????????????????????????/ ????????????????? ???????? ????????????? ? ???????? ????????? ??????????????????? ??????????????????????? ??? ? ????????????????/ ?????/ ?????????? ???????? ????????

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	0	6	4

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach Programmes for the last five years (Institutional data as per Data Template)	[View Document](#)

3.4.4

Percentage of students participating in extension activities at 3.4.3 above during last five years

??????? ?????? ??????? ???? ?.?.? ?????? ??????? ???????????????? ??????????? ????????? ???????? ??????

Response: 39.37

3.4.4.1 Total number of students who participate in extension activities listed at 3.4.3 above year-wise during the last five years ??????? ?????? ??????? ???? ?.?.? ??????? ??????? ???????????????? ??????????? ????????? ???????? ????????? ????????

2022-23	2021-22	2020-21	2019-20	2018-19
120	115	118	198	543

File Description	Document
Report of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt. or NGO etc (Institutional data as per Data Template)	[View Document](#)

3.5 Collaboration

3.5.1

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

??????????? ?????????? ????????????? ????????????/ ??????????????? ? ??????????????????? ???????

Response: 3

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the last five years ??????? ?????? ??????? ?????????? ?????????????? ?????????????/ ??????????????? ? ??????????????????? ??????? ???????

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	0	5	0

File Description	Document
e-copies of related Document	[View Document]()
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (Data Template)	[View Document]()
Any additional information	[View Document]()

3.5.2

Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

??????? ?????? ??????? ????????? ?????? ?????????????? ????????????????? ?? ???????? ???????????????? ???????

Response: 3

File Description	Document
Institutional data prescript format as per Data Template	[View Document](#)
e-Copies of the MoUs with institution/ industry/ corporate houses	[View Document](#)
Details of functional MoUs with institutions, other universities etc during the last five years	[View Document](#)
Any additional information	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

????????? ???????????????, ?????????, ???????????????? ????????????????????? ?????????????? ??????????

Response:

The college has a campus of 1562.5 square meter with total built up area of 1294.74 square meter. It has ample space for curricular, co-curricular and extracurricular activities. Separate rooms are allotted to special units like IQAC, UGC, Grievance Redressal cell, Women cell, Career Counseling Cell, students'union room, girls' common room, staff room and Sick Room.

The details of adequate facilities in the college are provided below-

- The institution has 43 rooms including 21 classrooms, one smart classroom, one seminar hall, one laboratory each for Veda & Jyotish and one recently built auditorium. To mention here the large examination hall and connected rooms and toilets etc., located at the south side in the college.
    - The college has high end smart boards, desktop computers.
    - There are 4 well equipped laboratories for Veda, Jyotish, Darshan & Computer.
    - A well-equipped ICT enabled smart classroom.
    - College campus is Wi-Fi enabled with high bandwidth lease line.
    - There are 30 Computers, 20 Green boards, 2 LED projectors with interactive boards, 2 projectors, 6 Laptops,1 video wall in four parts, 03 Xerox machines, 6 printers, 8 Printers with scanners,1 Digital podium, 36 CCTV cameras, 3 LED screens.
    - A library with more than 25,000 books.
    - All departments are equipped with computers with internet connectivity, scanner and printer facilities.
    - A photocopying facility for students and teachers is also available within the campus at library and office for quick and easy access.
    - Recreational spaces for staff and students.
    - A well-equipped girl's common room with attached toilet facility is available in the college.
    - A well-equipped **YAGYASHALA** is also available.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for additional information	[View Document](#)

4.1.2

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga etc.

?????????? ??????????????????-????????????-??????(??????????
??????????)-??????????-???-????????? ???? ????????? ?????????? ??????

Response:

Due emphasis is given to sports and physical activities with the objective of enhancing an individual's personality and attitude.

- The college has a physical training instructor (PTI) who supervises all sports, games, yoga and gym.
- College has a set up for sports, games (indoor & outdoor), gymnasium with adequate furniture for storage of sports equipment.
- An international level standard badminton court with all the facilities required for tournaments is almost ready. Table-Tennis setup is also available in the college.
- The college motivates students to participate in inter collegiate, university level, state level and national level sports and games events and provide them training facilities.
- College also conducts meditation and Yoga programmes for students and faculty regularly.
- A well-equipped **YAGYASHALA** is available to perfom yagya and hawan regularly to enhance practical knowledge of students.
- There are large numbers of trees and plants which add to improved quality of air and minimize air pollution on the campus. College has key plants that significantly help in improving quality of air such as, Aloevera, Tulsi, neem, giloy, Beel, Amla, etc. A Navgraha Vatika is present in campus.

NCC Unit

- There is a NCC unit equipped with large grounds which are suitable for training. There is also a room with adequate furniture for storage of NCC's equipment.
- The NCC unit of the college comprises of one unit. The complete course tenure this year onwards is three years and students based on their participation are given 'B' and 'C' certificates. Four parades are organized in each month and it is mandatory for a cadet to have 75% attendance in these parades. Regular camps are organized and it is mandatory for every cadet to attend one camp each for 'B' and 'C' certificates. The cadets are invited to participate in various activities both of State level as well as National level.

- A ground has been prepared for hurdle racing for NCC cadets.

Medical and health facility

- A sick room is available at the first floor in college campus for emergency situations.
- A first-aid kit equipped with general medicines is also available in the office room, sports room and NCC unit.

Literary and Cultural Committee

Annual cultural program and competitions are organized with great enthusiasm. Awards are given to talented and meritorious students during annual programme by invited dignitaries to encourage them to participate in co-curricular activities. The students though busy with a well engaging and diverse curriculum, have a life of art, culture and activism during the session. The range of co-curricular learning is rooted in belonging to different student societies.

For overall coordination of student's association/union activities, a committee called Student Discipline and Welfare is assigned the role of advisor. Students actively participate in intra and inter college events throughout the year and bring several laurels to the college.

The IQAC is active in the college for the overall monitoring and coordination of all the co- curricular activities according to the planning and vision

Fire safety unit:

· 18 fire safety units are available in college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information • Paste link for additional information	View Document

4.1.3

Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS (Learning Management System), etc. (Latest completed academic year data)

???????????????????-????????????-????????????????????????????? ????????????????? ???????????????? ? ??????? ?????? (???? ??????????????????? ????????)

Response: 16.28

4.1.3.1 *Number of classrooms and seminar halls with ICT facilities.* **??????????????????, ?????????????????? ? ????????**

Response: 7

4.1.3.2 Total number of classrooms and seminar halls ?????????? ??????????????????? ? ????????? ???????

Response: 43

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Institutional data as per Data Template)	[View Document](#)
Upload any additional information	[View Document](#)

4.1.4

Percentage of expenditure, excluding salary for infrastructure augmentation during the last five years (INR in Lakhs)

??????? ?????? ??????? ????? ????? ?????????????????????? ?????? ??????? ???????? ????? (??????)

Response: 65.59

4.1.4.1 *Expenditure for infrastructure augmentation, excluding salary year-wise during the last five years (INR in lakhs).* ??????? ?????? ??????? ????? ????? ????????????????????? ???? ????? ?????????????? (??????)

2022-23	2021-22	2020-21	2019-20	2018-19
3.339	0	0	70.495	24.617

File Description	Document
Upload Details of expenditure spent, excluding salary during the last five years	[View Document](#)
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)
Institutional data prescript format as per Data Template	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

?????????? ?????????? ????????????? ???? ???????????????-??????????????? ??????????

Response:

The library has a rich and varied collection of 25000 books, Some of them are rare, like **Jaisingh Kalpadrumm, Indra Vijay etc**. New and relevant reading material is purchased regularly.

· Library automation is in progress. Within some time the all the library circulation will start functioning on e-Granthalaya library software. This software supports all the activities of circulation section including issue – return, book reservations, reminders and recall of books, and overdue charges. The software is equally useful in management of serials control of current issues of print journals as well as back sets of journals. It supports processing of subscription, reminders for non-receipts of journal issues and binding of journal volumes.

· The library is user friendly. Display boards for new arrivals - journals, books, periodicals & magazines have been put up; A specific space has been provided for reading books / magazines. Seating arrangement is taken care of so as to make it congenial for users;

· The Ranganathan tenets of library namely 'books are for use', 'every reader his / her book', 'every book its reader', 'save the time of the reader' and 'the library is a growing organisation' are attempted as far as possible.

File Description	Document
Any additional information	[View Document](#)
Provide link for additional information	[View Document](#)

4.2.2

The institution has subscription for the following :

1. *Back Volumes of Rare Sanskrit Journals/ Indological Journals/ Journals Related to Sanskrit Studies*
2. *Sanskrit magazines and Sanskrit Periodicals*
3. *e-journals*

4.*Bharatavani Portal*
5.*e-ShodhSindhu*
6.*Shodhganga Membership*
7.*e-books*
8.*Databases*
9.*Remote access to e-resources*

?????????? ???????????? ???????? ?????? -

1.???????????????????/????????????????????? ???????????????/
  ??????????????????????????
2.?????????????? ?????????????????????????
3.?-???????
4.????????????????
5.?-?????????
6.???????????????
7.?-?????????
8.????????????
9.?-?????????? ?????? ???????

Response: D. Any 1 of the above 4. ???? ???????????? ?? ????? ???

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership, Remote access to library resources etc (Data Template)	[View Document](#)

4.2.3

Average annual expenditure for purchase of books/e-books and journals during the last five years (INR in Lakhs)

???????????/ ?-?????????? ?????????? ? ??????? ??????? ?????? ??????? ????????? ????? ???????? ?????????? (??????)

Response: 0

4.2.3.1 Annual expenditure for purchase of books/e-books and journals year-wise during the last five years (INR in lakhs) ???????????/ ?-?????????? ?????????? ? ??????? ??????? ?????? ??????? ????????? ????? ???????? ????? (??????)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals during the last five years (Institutional data as per Data Template)	[View Document](#)
Audited statements of accounts	[View Document](#)

4.2.4

Percentage per day usage of library by teachers and students (Latest completed academic year data)

**????????? ????????? ????????? ???????????????????? ???????? ????? (?????
???????????????????? ????????)**

Response: 2.87

4.2.4.1 *Number of teachers and students using library per day over last one year.* **??????? ?????????
?????????????? ???????? ??????????? ??????????? ????????**

Response: 25

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Provide a link of the data uploaded in the institutions website	[View Document](#)

4.2.5

Number of books based on Modern Knowledge System in Sanskrit knowledge tradition (Simple Standard Sanskrit) added to the library during the last five years.

**??????? ?????? ??????? ??????????????????? ???????? ?????????????????????????????
(??????????????? ?????????) ?????????? ?????????? ?????????? ????????**

Response: 160

File Description	Document
List of books	[View Document](#)
As per Data Template	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities including Wi-Fi

????? ????????????????????? ????????????????????????? ????????

Response:

- Institution frequently updates its IT facilities including Wi-Fi.
- Elementary computer course forms an integral part of the graduation programme which in turn ensures the use of ICT facility provided by the college to the students. College faculty has always been encouraged to make optimum use of ICT infrastructure.
- The institution has one digital class room (smart classroom) and one digital seminar hall. The seminar hall is completely equipped with audio and video facilities and Wi-Fi connectivity.
- Institution has produced digital content in 11 subjects as per model syllabi of J. R. Rajasthan Sanskrit University. This digital content is accessible to the vast population of students and academic faculty overcoming the geographical barriers of time and space.
- Recently Institution has upgraded the ICT facility by providing audio and visual aids and recording facility.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.3.2

Student - Computer ratio (Latest completed academic year data)

????? –?????????????????? (????? ?????????????????? ????????)

Response: 25.35

4.3.2.1 *Total number of computers in the campus for academic purpose.* ???????????????? ???????? ??????????? ???????????? ???????

Response: 20

File Description	Document
Student – computer ratio	[View Document](#)
Geotagged photo	[View Document](#)

4.3.3

Bandwidth of internet connection in the Institution

?????????? ??????????? ????????????

Response: C. 10 MBPS – 30 MBPS 3. 10 ?????????? - 30 ?????????

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

??????? ?????? ?????? ????????? ????? ???????????????? ???????????? ????????????????????????? ? ??????? ???????? ?????

Response: 0.22

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs) ??????? ?????? ??????? ?????????? ????? ???????????????? ???????????? ????????????????????????? ? ???????? ????? (?????? ?????????)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0.33	0

File Description	Document
Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Templates as in 4.1.4)	[View Document](#)
Audited statements of accounts.	[View Document](#)

4.4.2

Established systems and procedures for maintaining and utilizing physical, academic and support

facilities - laboratory, library, sports complex, computers, classrooms etc., exists.

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?????-????????-????????????????? ???????????? ??????????? ? ???????? ?????????
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Response:

Infrastructure is the backbone of any system or setup, without its being adequate, the body cannot function smoothly and effectively. Structures and facilities like buildings, roads, electricity and water fall into this category. New features or items keep being added to the list according to needs of that particular system. So, upgrading it from time to time is important. All the parts of the infrastructure are equally essential and a drawback of maintenance anywhere impacts the whole system. Our institution exhibits all the conventional ingredients of the infrastructure which were considered good enough at point of time.

The institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college are as under:

Building infrastructure

- A continuous effort is made to provide dedicated and secure space for equipments and tools.
- There is a committee to look after the maintenance, repair and construction work related to the building and other infrastructure like water, power supply and gas.
- All work is done through web tender & e-tender system as per standard norms of state government.
- During all maintenance and up gradation work related to civil and electrical matters, various committees are assigned by the college administration to verify the work done by the contractors.
- Institution being RUSA beneficiary, had conducted renovation and up-gradation work, which was monitored by PMU (Project Monitoring Unit) effectively.
- All minor faults are attended and repaired by hired technicians, carpenters etc.
- Maintenance of toilets and service areas are outsourced through various external agencies.

Computer & IT infrastructure

- Maintains dead stock register regularly to keep account of the non-functional equipments and infrastructure, like computers, printers, etc.
- Maintenance and up-gradation is looked after by computer & web committee from time to time.
- Maintenance services for computers used in different departments as well as those used as a central facility like the wide area network (wan), intercom etc. are taken care of regularly by

- hired professionals to ensure that equipments perform well.

- A common practice of getting AMC (Annual Maintenance Contract) is observed by the institution for effective management.

Laboratory equipments/ machinery

- A dead stock register is maintained regularly to keep account of the non- functional equipment and machineries etc.
- The laboratory equipment is maintained at the departmental level by the staff.

Furniture/ related items

- There is dedicated staff to look after the maintenance and repair work of furniture and fixtures and other physical infrastructure. He brings into the notice of the authority the needs of repair work and certifies after the work has been completed.
- To improve the physical ambience of the campus, several initiatives are taken from time to time. Some of these are:
    1. Periodic painting and white washing of building and labs.
    2. Skilled people to maintain the lawns and upkeep of plants.
    3. Adequate housekeeping staff for general cleaning and cleaning of classrooms.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for additional information	[View Document](#)

22-06-2024 03:40:31

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships/ freeships provided by the Government and non-government bodies/ industries/ individuals/ philonthropists/UGC/ Central Sanskrit University (Formerly Rashtriya Sanskrit Sansthan) during the last five years

??????? ?????? ??????? ???????????? ?????????????????????? ?/ ?????????????????/ ????????????/ ?????????????/ ??.?.? ??????/ ??????????????????????????????? (??????? ?????????????????????) ?????? ???????????? ?????????????? ???????????????? ???????????? ????????? ???????? ??????

Response: 14.03

5.1.1.1 Number of students benefited by scholarships/ freeships provided by the Government and non-government bodies/ industries/ individuals/ philonthropists/UGC/ Central Sanskrit University (Formerly Rashtriya Sanskrit Sansthan) year-wise during the last five years ??????? ?????? ??????? ???????????? ?????????????????????? ?/ ?????????????????/ ????????????/ ?????????????/ ??.?.? ??????/ ??????????????????????????????? (??????? ?????????????????????) ?????? ???????????? ?????????????? ????????????????? ???????????? ????????? ???????? ????????

2022-23	2021-22	2020-21	2019-20	2018-19
12	34	64	149	131

File Description	Document
Upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Institutional data as per Data Template)	[View Document](#)

5.1.2

Percentage of students benefited by scholarships, freeships,etc. provided by the institution besides Government schemes during the last five years

??????? ?????? ??????? ????????????????????? ???????

??????????? ???????????-??????????????????????? ???????????? ???????? ???????? ??????

Response: 64.41

5.1.2.1 *Number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years.* ??????? ?????? ??????? ????????????????????? ??????? ??????????? ???????????-??????????????????????? ???????????? ????????? ???????? ????????

2022-23	2021-22	2020-21	2019-20	2018-19
357	343	381	323	386

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships besides government schemes in last 5 years (Institutional data as per Data Template)	[View Document](#)

5.1.3

Capacity building and skills enhancement initiatives taken by the institution include the following

    1. *Soft skills*
    2. *Language and communication skills*
    3. *Life skills (Yoga, physical fitness, health and hygiene)*
    4. *ICT/computing skills*

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    1.??????????????
    2.????-?????-???????
    3.??????????? (??? ?????????????????? ??????? ???????? ?)
    4.?????-??????-????????????????/????????? ??????

Response: A. All of the above ?. ???? ??????????? ?????

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	**View Document**
Any additional information	**View Document**
Link to Institutional website	**View Document**

5.1.4

Percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

??????? ?????? ??????? ??????? ????????? ???????????????????????????????? ?????????????? ? ???????????? ???????? ??????? ??????

Response: 37.96

5.1.4.1 *Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years.* ??????? ?????? ??????? ??????? ?????????? ???????????????????????????????? ?????????????? ? ???????????? ????????? ???????? ????????

2022-23	2021-22	2020-21	2019-20	2018-19
359	0	83	170	443

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years (Institutional data as per Data Template)	**View Document**
Any additional information	**View Document**

5.1.5

The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

    1.***Implementation of guidelines of statutory/regulatory bodies***
    2.***Organisation-wide awareness and undertakings on policies with zero tolerance***
    3.***Mechanisms for submission of online/offline students' grievances***
    4.***Timely redressal of the grievances through appropriate committees***

**?????? ???????? ???????? ??????? ? ??????? ???????????? ?????????? ??? ????????
??????? -**

1. ??????????????/?????????????? ?????????????? ?????????????
2. ??????????? ??????? ??? ? ?????????????? ??????? ????????
3. ???????????? ???????? ?????????/?????????? ????????????
4. ????????????? ????? ??????? ????????

Response: A. All of the above ?. ???? ?????????? ?????

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, Internal Complaints Committee prevention of sexual harassment committee and Anti-Ragging committee	[View Document](#)
Institutional data prescript format as per Data Template	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.1.6

Efforts taken by Institution to enhance the capabilities of students for both speaking and writing in Simple Standard Sanskrit fluently, correctly and naturally.

**??????? ??????????????? ?????????????? ????????? ????????? ???????????????
?????????? ??????????? ? ????????? ????????? ?????????**

Response:

Sanskrit Conversation Skills Course

Every year, two 10 days camps are organized in the college for the students admitted in College, where students learn to communicate in simple Sanskrit.

Internal assessment

In Shastri and Acharya classes, the subjects studied twice a month is evaluated for each student by the lecturer of the subject and special classes are organized for the slow level students.

Sessional Examination

Through the sessional examination of the college, the level of learning of each student is determined and measures are taken to increase the level of learning of each student.

22-06-2024 03:40:31

Teaching through Sanskrit medium

The medium of teaching of every class in the college is Sanskrit.

Vocabulary enhancement

Vocabulary is essential to acquire skills in Sanskrit language. For this purpose, college lecturers introduce new words to the students every day.

Homework Checking

Homework is given to the students daily by the lecturers of the college and it is also checked.

Sentence skills

Once every week, the students and teachers gather and the sentence making activity takes place. A topic from the scriptures is given and students are asked to form sentences. If required students are corrected and assisted by the teachers on the spot. The activity helps students become proficient in the sentence system of the scriptures.

Offline and online quizzes are held every month on various topics.

File Description	Document
Any Additional information	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students during the last five years

??????? ?????? ??????? ????????????????? ????????????????????? ???????? ??????

Response: 11.24

5.2.1.1 *Number of outgoing students placed year-wise during the last five years.* ??????? ?????? ??????? ????????????????? ????????? ???????? ???????

2022-23	2021-22	2020-21	2019-20	2018-19
0	3	1	1	101

File Description	Document
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years (Institutional data as per Data Template)	[View Document](#)

5.2.2

Percentage of students progressed to higher education during the last five years

?????? ????? ?????? ????????????? ????? ?????????? ???????? ???????? ??????

Response: 16.86

5.2.2.1 Number of outgoing students progressed to higher education year wise during the last five years ?????? ????? ?????? ????????????? ????? ?????????? ???????? ???????

2022-23	2021-22	2020-21	2019-20	2018-19
92	32	15	6	14

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education (Institutional data as per Data Template)	[View Document](#)

5.2.3

Percentage of students qualifying in state/ national/ international level examinations during the last five years

(eg: NET/SLET/ TOEFL/Civil Services/State government examinations)

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Response: 100

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/TOEFL/ Civil services/ State government examinations) year-wise during the last five years ?????? ????? ?????? ?????/??????/???????????-????????? ????????? ?????????????? ????????? ???????? ?????? (???-????-??????- ??????-?????????-???????????????????)

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	2	1

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/TOEFL/ Civil Services/ State government examinations) year-wise during the last five years ??????? ?????? ??????? ?????/???????/???????????-????????? ????????? ???? ????????? ????????? ???????? ??????? (???-????-??????-??????-?????????-???????????????????)

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	2	1

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years (Institutional data as per Data Template)	[View Document](#)

5.2.4

Support mechanism and initiatives taken out by the institution for preparing the students to participate, succeed in reputed examination and indepth shastra knowledge/ Avadhana/ shastrartha to the students and encouraging them to take various shastra exams conducted by different organisations in addition to regular teaching.

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Response:

- There is an efficient Career counseling cell in the institute. At the time of admission a student has to select subjects from a wide range of options. With the focus on Sanskrit, other modern subjects and languages like Hindi and English are taught in this college. The curriculum is interdisciplinary in nature and Career Counselling Cell works with student to coach them to appear and crack competitive examinations on state and national level.
- Students selected at college level later represented college at various platforms which organized shastra exams and literary events and have won the prizes making us proud.
- Special lectures to guide students for competitive exams organised by Pratiyogi-Dakshta Cell.

File Description	Document
Upload any additional information	[View Document](#)
Link for additional Information	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in cultural activities at Inter-university, State/ national/ international level (award for a team event should be counted as one) during the last five years

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Response: 13

5.3.1.1 Number of awards/medals for outstanding performance in cultural activities at Inter-university, State/ national/international level (award for a team event should be counted as one) year-wise during the last five years ??????? ?????? ??????? ???????????????????-?????-???????-????????????-????????? ????????????????? ??????????????????????? ????????? ??????????? ????????????/??????? ???????? ???????? (????? ????????? ?????????????? ??????)

2022-23	2021-22	2020-21	2019-20	2018-19
6	7	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in cultural activities at national/international level during the last five year (Institutional data as per Data Template)	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2

Number of awards/medals for outstanding performance in sport activities at Inter-university, State/ national/international level (award for a team event should be counted as one) during the last five years

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Response: 23

5.3.2.1 Number of awards/medals for outstanding performance in sports activities at Inter-university, State/ national/international level (award for a team event should be counted as one) year-wise during the last five years ??????? ?????? ??????? ????????????????????-?????-???????-????????????-????????? ???????????? ?????????????????????? ????????? ??????????? ???????????/?????? ???????? ??????? (????? ???????? ?????????????? ??????)

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	0	2	0

File Description	Document
Number of awards/medals for outstanding performance in sports activities at national/international level during the last five year (Institutional data as per Data Template)	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.3

Presence of an active Student council/Chatra-parishat/ Chatra-mandal and representation of students on academic and administrative bodies/committees of the institution

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Response:

As per the government guidelines & instruction the institution conducts elections for the student council each year whose composition has been enshrined in the constitution of the council. The student council takes active part in the day to day functioning of the institution. The council members play a pivotal role in conveying student's views and grievances to the concerned authorities for discussion and amicable resolution. They also help the faculty of the college to organize sports and cultural events and other co-curricular and extracurricular activities. The council members work in tandem with the college administration in maintaining discipline and creating conducive atmosphere for learning and teaching at the campus. They also work in close association with the discipline committee in maintaining a ragging free campus. The student representatives motivate the students to take part in sports, cultural, academic activities and involve them in social causes like blood donation; "cleanliness" drives in nearby villages and to keep the campus neat and clean. The student council is responsible for conducting various

competitions with the help of faculty members. A budget is allocated to the student council annually which is spend in student welfare. At the beginning of each new session student union also opens help desk for new students to help them with the admission process. The various academic and administrative bodies that have student representatives on them are – RUSA, College Development Committee. The institution has an active, friendly and responsible student union and the union representatives are an asset to the college.

Roles and Responsibilities of the Student Council

- To officially represent all the students in the college.
- To identify and help in solving problems encountered by students in the college.
- To communicate student's opinion to the college administration on any subject related to the students.
- To promote and encourage the involvement of students in organizing college activities.
- To work as consultant among students for any issue of importance.
- To organize educational and recreational activities for students.
- To recognize the efforts of students involved in organizing college activities.
- To propose activities to the college administration that would improve culture of the college.
- To maintain good relations out of mutual respect, with the college, staff and parents.
  For proper functioning of college following are the areas where student council plays a major role:
- Discipline
- Sports
- Health and Hygiene
- Registration
- Attendance
- Academic activities
- Cultural activities
- Co-curricular activities
- Training and Placement
- Community participation

File Description	Document
Upload any additional information	[View Document](#)

5.3.4

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

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????????? ????????????-?????????????????????/ ?????????? ?????????? ?????????? (??????? ??????????? ?? ???????????)

Response: 0.8

5.3.4.1 Number of sports and cultural events/competitions in which students of the Institution participated year wise during last five years ??????? ?????? ??????? ???? ????????? ??????? ???? ?????? ????????? ????????????-???????????????????/ ????????? ???????? ???????

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	1

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.3.5

Percentage of students' participation in Simple Standard Sanskrit training sessions regarding communication practice during the last five years.

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Response: 2.12

5.3.5.1 Number of students participated in Simple Standard Sanskrit training sessions regarding communication practice year-wise during the last five years ??????? ?????? ??????? ???????????????????????? ?????????????????????????????????? ???????????? ????????? ???????? ????????

2022-23	2021-22	2020-21	2019-20	2018-19
14	12	6	12	15

File Description	Document
As per Data Template	[View Document](#)

5.4 Alumni Engagement

5.4.1

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

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Response:

The institution has an active alumni association. Some of the alumni are faculty members and many others hold responsible posts in govt. The institution has produced IAS, RAS, officers in other services, teachers, entrepreneurs, politicians, etc. Former health minister in state government is an alumnus of the college .These alumni keep visiting the institution. They interact with students, share their wealth of experiences and skills, guide and mentor them. The institution has a vast alumni base and an engaged, supportive alumni network which is playing a major role in development of the institution. These alumni also contribute to the development of the institution through financial support. In last session 2022-23 Rs.22000 thousand received from alumni for educational development (for seminar) of the institution.

File Description	Document
Upload any additional information	[View Document](#)

5.4.2

Alumni contribution during the last five years (Amount in Rupees)
??????? ?????? ??????? ????????????????? ????????? ???????? ????????-(????????)

Response: E. Less than Rs. 25,000/- ?. ??. ??,???/-???????? ???????

File Description	Document
Upload any additional information	[View Document](#)
Alumni association audited statements (Institutional data as per Data Template)	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the Institution is reflective of an effective leadership in tune with the vision and mission of the University

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Response:

The vision

The vision of being an institution of academic excellence with innovative orientation, promoting an environment of articulate, value oriented quest and endeavour for a modern, moral and socially committed individual in this rural, under developed area defines the contours of the college's distinctive characteristics. The institution aims to produce dedicated citizens, who are ready to work for the betterment of the Society and the Nation.

MISSION

- To successfully embody the nation's goal of Access, Equity, Inclusiveness and Excellence
- To motivate youth, particularly girls, from the rural and agrarian milieu to pursue higher education goals
- To foster an ambience where educational, social, cultural, ethical and emotional needs are addressed through a holistic program, achieved with the commitment and cooperation of the staff, students and the community at large, to provide quality education
- To inculcate moral, social and national values in the students
- To impart quality education integrating skill development
- To instill team spirit and passion for learning and academic excellence in the students
- To empower our students to recognize and optimize their full potential
- To mold the minds of the young and create in them a desire to live a complete life in the modern society as honorable and worthy citizens
- To build a solid foundation for future learning of the students
- To strengthen the commitment to ethical and moral values of all its stake holders
- To create a genuine concern for society and environment that culminates in purposeful extension and outreach activities

All these aims are achieved by the institution through the participation of students in activities like debates, group discussions, tutorials, seminar presentations, extension lectures, camps & rallies, sports and cultural activities etc.

The institution has its staff council. The Principal of the institution, being the chairperson, constitutes various administrative, curricular and co-curricular committees for the smooth running and successful completion of all activities of the institution. All such activities are conducted under supervision of the faculty members of the institution who are active members of various committees. The institution observes a decentralized working system. Each committee functions under the convenorship of one faculty member. To develop the leadership quality among the students, the institution has a practice to include students as members in various curricular and co- curricular committees. The committees take decisions for smooth and successful functioning of all events.

File Description	Document
Upload any additional information	[View Document](#)

6.1.2

The institution practices decentralization and participative management

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Response:

The head of the institution delegates its powers by constituting various committees for smooth functioning in the campus. One faculty member is nominated as convener, who holds the meeting of its committee members. In the meeting all activity related matters are discussed to chalk out the programme and responsibilities are assigned to committee members.

The institution has a view that students must also get the opportunity and exposure to learn the management of various activities which develops leadership qualities among them. For this, students are nominated in the committees to assist faculty members. Students work under supervision of faculty members and learn to organize activities. This also helps to develop team spirit and in understanding each other. In sports activities, students are assigned work under the supervision of able PTI. This helps the students to understand play field, athletic tracks, field area of the game and other basics related to sports. In cultural activities students are assigned work to decorate stage, preparation and distribution of judgment sheets under supervision of committee members. Marked copy of the judgment sheets are collected by the event in-charge.

After completion of an activity, a report written by the convener of the committee is submitted to the head of the institution. On the basis of reports submitted by the various committee conveners, head of the institution prepares annual report of the institution. This annual report is read by the head of the institution in annual function of the institution.

File Description	Document
Upload any additional information	[View Document](#)

6.1.3

Sanskrit-Version of vision, mission statement of the institution, Official notification/information are available on institutional website

Sanskrit is adopted as medium in the process of administration/ management/ writing of notes on files/ official notification on notice board/ faculty information etc., in the institution

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?????????????, ??????????????? ??????????? ????????????????? ?????????

Response:

- Sanskrit-Version of vision, mission statement of the institution are prominently displayed at the entrance and other prominent places of the college and it is there on the college website too.

- Sayings or maxims teaching life lessons, taken from Upanishads, Puranas are written on beautiful posters and pasted in the various departments, corridors and ministerial working rooms of the college.

File Description	Document
Provide the weblink of the Sanskrit versionofall documents	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

Perspective/Strategic plan and deployment documents are available in the institution

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Response:

The college has in academic calendar with all details pertaining to curricular, co-curricular and   extra-curricular activities to be carried out throughout the session. This calendar incorporates and reflects the mission of the college. A list of multi thronged curricular and extra-curricular undertakings has been initiated in the institution. The college has been one of the forerunner institutes among Sanskrit education colleges, with the aim of   making learning process more relevant dynamic and multifaceted.

Before commencement of each academic session, the institution submits its budget to Directorate of Sanskrit Education for the approval of the state government. The institution follows the budgetary provisions strictly. Copy of the budget has been uploaded for the ready reference. Purchase committee constituted by the head of the institution looks into all the affairs related to procurement. Senior faculty members and accountant are nominated members of this committee.

Looking to the need and requirement, the institution has spent Rs.3,76,000 on constructing an impressive Yagya Shala. One Auditorium has been constructed and Rs. 70lacs have been disbursed for it by RUSA.

To extend better teaching and learning infrastructural facilities to the students of this college on the proposal of I Q A C members the institution has upgraded 2 rooms equipped with white screen, audio-visual aids, digital podium and Wi-Fi facilities to make the students aware of the recent advances in the field of teaching learning process. An expenditure of Rs. 36,94,000 has been incurred for extending latest techniques and ICT enabled campus to the students of this institution .These rooms are utilized by the students of this institution and a lectures are delivered to them here, these rooms are also used by the faculty members to create e-content.

The institution has developed one of these rooms as meeting room for small gathering of up to 100 members fitted with audio visual aids, digital podium and public address system. To develop infrastructure of these rooms institution has spent Rs. 3,24,984.

The institution has procured lease line from BSNL to provide wi-fi facilities in the campus. The library and reading room has also been given facility of Wi-Fi. The institution has Wi-Fi enabled campus with advanced ICT facilities.

For the development of the campus and its beautification and for maintaining clean environmental conditions in the campus an expenditure of Rs.1,50,11058 has been incurred during academic session 18 -19 to 22-23.

The institution has the vision that for overall development of the students, sports facilities are must.

Viewing this vision during last 5 years institution has paid Rs. 20,58,294 in developing and procuring sports facilities and gym facilities. The gym is equipped with 4 station multi gym, cycle. Table-Tennis Setup, Cricket equipment, badminton equipment, Short-put Disk-throw, Yoga Mat, Gym wall, Carom board costing rupees 1.5 lacs. All these decisions and implementation of decisions are the results of

perspectives strategic planning and deployment. All expenditure and procurement detail documents, tenders, quotations are available with the account section.

File Description	Document
Upload any additional information	[View Document](#)
Strategic Plan and deployment documents on the website	[View Document](#)

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

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Response:

The institution has a transparent administrative structure to establish a well-organized administrative set up. Being a Government Institution, it is regulated and supervised by Department of Sanskrit Education, Government of Rajasthan, Jaipur.

Under the set up the Principal of the institution directly reports to the Commissioner, Department of Sanskrit Education, Government of Rajasthan, Jaipur.

The State Government has delegated financial powers to the DDO who is generally the head of the institution. Looking to the work load, the head of the institution can ask to delegate power to any senior faculty member.

For the smooth functioning of the institution, head of the institution constitutes various committees. The institution is of the opinion to decentralize power to constituted committees for the effectiveness and proper functioning of the institution.

Each committee functions under convenorship of one faculty member. At the start of the session various committees are notified by the office of Principal in the meeting of Staff council and also circulate among the faculty members. All committees constituted by the Principal are answerable to the Principal. Reports prepared at the end of the session are submitted to the Principal. On the basis of reports submitted, the Principal prepares his annual report.

Senior most faculty member of the committee acts as a convener and three to four or more faculty members

if desired remain members of the committee. Institution has a view to make students aware of functioning of various events. Therefore, three to four students remain part of these committees.

The institution follows Rajasthan Service Rules, in which duties and responsibilities are well defined.

All faculty members are recruited by Rajasthan Public Service Commission through proper selection procedure. Posts are advertised in National Daily News Papers, written examination is conducted by the PSC and after interviews a list of selected candidates is declared. After clearance of medical board and police verification, appointment letters of such selected candidates are issued by the Department of Sanskrit Education, Government of Rajasthan, Jaipur.

The department of sanskrit education follows the guidelines of UGC for the promotions of teaching faculty. Rajasthan State Government rules are applied for the promotion of non-teaching staff members.

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

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1. ?????????
2. ??????,???????
3. ????????? ??????, ????????? ?
4. ???????

Response: B. Any 3 of the above ?. ??????????? ???? ???????

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View Document](#)
Any additional information	[View Document](#)

6.2.4

Institution has a strategy to implement Simple Standard Sanskrit in the following ways:

???????????????? ???????????? ????????? ?????? ??? ??????? ?????? -

Response: A. Prominently included in the mission statement, in the main entrance, webpage and all major policy documents ?) ?????????? ????????????????? ??????? ??????? ??????????????????? ? ???????????

File Description	Document
Upload policy document and geo-tagged photographs.	[View Document](#)
Upload any additional information.	[View Document](#)

Other Upload Files	
1	[View Document](#)
2	[View Document](#)

6.2.5

The strategies adopted by the Institution for initiating the concept of Simple Standard Sanskrit by conducting events in following ways.

????????????????????????? ???????? ??????? ??????????????? ?????????????? ??????????? ????????? ??????? –

Response: D. Programs of communication practice in Simple Standard Sanskrit/ Sanskrit training Sessions - 2 camps over the year covering at least 20% of the students and teachers. ?) ????????????????/?????????????? ???????????? ?????????? – ????? ????????????? ??% ???????? ????????? ? ?????? ? ???????

File Description	Document
Upload reports of the training programs along with list of students attended in each program.	[View Document](#)
Upload course module, event schedule and report of the program, geo-tagged photographs.	[View Document](#)

6.2.6

Institution has adopted the following strategies for the successful implementation of Simple Standard Sanskrit as medium of communication in campus, hostel etc.,:

**?????? ????????????? ? ??????????????? ???????????????? ???????????????? ???????
????????? ?????? ???????? –**

Response: A. Stakeholders have been given capacity building training and quality improvement inputs necessary for time - bound implementation of Simple Standard Sanskrit as medium of communication and Written directions given to all residents of campus ?) ???????????? ??????????????
???????????? ????? ??????? ????????? ?????????????????????????? ?????????????????????????
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File Description	Document
Any Additional information	[View Document](#)

6.2.7

Institution has adopted the strategies for the implementation of Simple Standard Sanskrit as medium of teaching.

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Response:

- Except modern subjects all other subjects are taught in simple Sanskrit. The medium for writing examinations is Sanskrit.
- Students are encouraged to greet teachers and fellow students in Sanskrit. They are motivated to communicate in simple Sanskrit, to acquire fluency.A letter to this effect is circulated at the time of start of the session.
- The students are encouraged to write research articles in the college research magazine Vaijayanti. The institute publishes research material, which support students while writing research paper.
- Students are actively involved in the process of preparation of Panchang, published every year by the college.
- While teaching Online or offline IT tools are used to teach difficult Shastric subjects, so as to make learning interesting and easy to understand.
- E-contents are uploaded on the YouTube - channel of the college so that students can view the explanation of the chapters and topics as many times as they want.
- Senior students are encouraged to take tutorials, so that the students learn in friendly environment.
- Students are encouraged to make use of library as much as possible because the library houses many books on the same topics and students can learn same topic in multiple ways.

File Description	Document	
Link for Additional Information	[View Document](#)	

6.2.8

Institution has adopted the strategies for implementation of Simple Standard Sanskrit as medium of entertainment or cultural programs.

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Response:

- Every session nukkad nataks are prepared and presented with enthusiasm in the campus.
- Plays based on the renowned Sanskrit plays are presented in Sanskrit language by the students, which makes students learn the characters and events found in Sanskrit literature.
- Students are taken to Sanskrit film festivals organized at 'Jawahar Kala Kendra'and 'Raj Mandir' to see Sanskrit films e.g. Adi Shankaracharya, Mrichchkatikam etc and asked to retell the story in Sanskrit in class to fellow students.
- 'Lasyam' this institutes' cultural event is organized every session by the students, where many solo and group competitions are organized. Every year students are motivated to prepare the programs in Sanskrit.

File Description	Document
Link for Additional Information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

??????? ???????????? ??????????????????????? ??????????????????? ????????????

Response:

The institution is a state government college and all the benefits of state government employees are given to all teaching and non-teaching staff of this institution.

In case of any emergency state run primary health centers at Gandhi Nagar are available. All staff members are eligible for medical services at state hospitals, ESI hospitals and at many of the private hospitals recognized by the department.

Various governmental schemes for the welfare of teaching and non-teaching staff have been implemented in this institution. Facility of pension, Gratuity as retirement benefits has been extended. Welfare measures extended to the employees are :

- Career advancement facilities such as Orientation course, Refresher courses, etc.
- Medical facilities and leave.
- Maternity and Paternity leave

- Child Care Leave (CCL)
- Earned Leave
- Retirement benefits including Gratuity, Pension
- Appointment of a family member in case of death of the employee in service period.

File Description	Document
Upload any additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the last five years

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Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the last five years ??????? ?????? ??????? ???????????/??????????? ?????????,?????????????????? ????????????????????? ????????????? ???????????? ??????????? ???????

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Institutional data as per Data Template)	View Document

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

??????? ?????? ??????? ?????????? ???????????????, ?????????????????????? ????????????????????? ?????????????? ??????????? ????????????? ?????????

Response: 0

6.3.3.1 Number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year wise during the last five years ??????? ?????? ??????? ?????????? ???????????????, ????????????????????? ???????????????????????????? ?????????????? ??????????? ????????????? ???????? ????????

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	[View Document](#)
Reports of Academic Staff College or similar centers	[View Document](#)
Details of professional development / administrative training Programmes organized by the institution for teaching and non teaching staff (Data Template)	[View Document](#)

6.3.4

Percentage of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the last five years

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????????????? ?????????? ???????? ??????**

Response: 13.04

6.3.4.1 Number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the last five years ??????? ?????? ??????? ???????????????????-????????????????????-
???????????????????-?? ?????????????? ??????????? ????????

Response: 3

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development Programmes during the last five years (Institutional data as per Data Template)	[View Document](#)

6.3.5

Institution has Performance Appraisal System for teaching and non-teaching staff

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Response:

Yes, the institution has well specified procedure of performance appraisal system provided by the Government of Rajasthan, Jaipur. All teaching and non- teaching staff members submit their self-appraisal form to the office of the Principal. The Principal peruses the achievements of the employee and appraises it. Thereafter, the Principal gives his comments and forwards it to the Department of Sanskrit Education for further evaluation purposes.

The Academic Performance Indicator (API), a mandatory scoring system for measuring the achievements of the students and teachers, introduced in 2010 by UGC is used in the institution for scaling the performance of faculty. This system enables both accountability and career advancement of the faculty.

IQAC with its role as the planning and coordinating body appraises the functioning of the committees, taking stock of both attainments and shortcomings with the aim of rectifying the flaws and ameliorating and upgrading the output. Performance Appraisal is the systematic evaluation of the performance of employees (Faculty Members) and to understand the abilities of a person for further growth and development. Our College IQAC team has a practice of getting and scrutinizing the filled self-appraisal in a format provided by the Directorate, Sanskrit Education to measure the performance of the faculty members. These scrutinized formats are then submitted to Directorate for promotions and grant of Senior, Selection and Super-time scales to the faculty members as per the government norms.

File Description	Document
Upload any additional information	[View Document](#)

6.3.6

Percentage of participation of non-Sanskrit background teachers/Non-teaching staff in programs of communication practice in Simple Standard Sanskrit/ Sanskrit training sessions etc., during the last five years.

??????? ?????? ?????? ????????????/????????????????????????? ?????????????????????????? ??????????????????? ???????????/??????????????????? ????????????????? ???????? ??????

Response: 100

6.3.6.1 Number of non-Sanskrit background teachers/Non-teaching staff participated in programs of communication practice in Simple Standard Sanskrit/ Sanskrit training sessions etc., during the last five years: ??????? ?????? ?????? ????????????/????????????????????????? ?????????????????????????? ????????????? ???????????????????? ???????????/?????????????????????? ??????? –

Response: 14

6.3.6.2 Number of non-Sanskrit background teachers/Non-teaching staff during the last five years: ??????? ?????? ?????? ??????????????????? ???????????/??????????????????? ??????? –

Response: 14

File Description	Document
As per Data Template	[View Document](#)

6.3.7

Strategies adopted for capacity building of all staff by giving training etc., necessary for making Simple Standard Sanskrit as medium of administration and management.

??????????????? ????????????????? ??????????? ???????????????? ??????????? ????????????????? ???????? ?????????? ????????? ????????? ????????? ????????

Response:

- On the time of the outset of the session an order is circulated among all staff to use Sanskrit as far as possible.
- Posters of teachings found in scriptures are pasted on the walls of the college, where they can be easily read and learn by the students as the notice these principles of life repeatedly.

File Description	Document
Provide copy of the training schedule	[View Document](#)
Any Additional information	[View Document](#)

Other Upload Files	
1	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

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Response:

Yes, the institution has planned process of audit. The audit is carried out internally as well as by external audit regulatory bodies.

At college level internal audit is planned for college development fund and student fund. Internal audit is carried out by the Charted Accountant.

Directorate internal audit is carried out by the Audit wing, Department of Sanskrit Education, Government of Rajasthan. Whatever document/information regarding the record is needed, is sought by the in- charge of audit team from the head of the institution, through memos. The head of the institution provides the desired document/ information/clarification in reply of memo in writing to the in- charge of the audit team so that objections raised can be dropped after obtaining valid reasons. Finally the audit team submits its report to Director, Sanskrit Education, Jaipur.

Similarly External Audit is carried out by the Auditor General of India. The audit is finalized as per the Government Rules. In addition Store/Stock audit is performed by Directorate of inspection department of Rajasthan.

The funds received from University Grants Commission are audited by the Chartered Accountant also so that utilization certificate may be submitted to the UGC regional office.

At the time of audit all stock registers, cash book, accounts, library issue-deposit record etc are audited and irregularities if any are pointed out.

The college has been provided grants under Rashtriya Ucchatar Shiksha Abhiyan (RUSA), a dream project of MHRD to augment and enhance the higher education system in the country. The State Project Directorate (SPD), Rajasthan audits the funds utilized under this grant and submits the report to MHRD in the prescribed format. Transparency is maintained about this grant and its utilization through Fundtracker and Geotagging.

File Description	Document
Upload any additional information	[View Document](#)

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III)   (INR in Lakhs)

**??????? ?????? ?????? ??????????????? ?????? ?????????
? ??????????????????, ??????????, ??????????? ? ??????????/ ?????? ?????? (???
?????? ?????? ? ????? ? ??????????) (????? ????????)**

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs) ??????? ?????? ?????? ???????????????????, ??????????, ???????????? ? ?????????? ???????? ????????? ??????? ???? (????? ????????)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years (Data Template as of 6.4.2)	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

?????????????? ?????????????????, ?????????????????????? ????????? ????????

Response:

Describe the resource mobilization policy and procedures of the Institution within a maximum of 500 words

For financial mobilization of funds the institution submits its budget to the State Government for

approval. The institution has its Purchase Committee, College Development Committee, Campus Maintenance Committee etc. All proposals are placed before these committees and thereafter decisions are taken in the interest of the institution. Following this procedure the institution ensures the optimum utilization of resources.

As per Government norms tenders are invited for the procurement and orders are placed accordingly by the office of the Principal. The institution is making all purchases through tender, quotations, open tender according to GF&AR and RTPP rules 2013.

Internal Quality Assurance Cell (IQAC) and various other committees plan, coordinate and execute the various activities of the institution to materialize the mission to develop a socially responsive intellectual. Rashtriya Ucchatar Shiksha Abhiyan (RUSA) with its constituents Board of Governors (BOG) and Project Monitoring Unit (PMU) are also actively involved in this process. These units assess the requirements of the institution and accordingly prepare plans to meet them in the beginning of the session. These plans are then executed by different committees. This planning and coordination ensures that there is no duplication of work and the existing resources are optimally utilized.

File Description	Document
Provide link for additional information	**View Document**

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

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Response:

Internal Quality Assurance Cell (IQAC) with its insistent aim of developing an apparatus for conscious, consistent and catalytic action to improve the academic and administrative performance of institutions is playing the expounded role in the institution.

The IQAC plays the role of planning, coordinating and monitoring body in the college. It also acts as the facilitative and participative nodal agency gof the institution. Working in tandem with the other committees of the college, IQAC contributes to quality enhancement by ameliorating the overall learning environment conducive to internalizing quality culture.

· The institution plays an active role in the Resource Assistance for colleges preparing for NAAC accreditation. It has contributed greatly by sharing resources with other colleges to ensure quality education.

· The college follows a stipulated annual calendar pertaining to curricular, co-curricular and extra-curricular tasks to be fulfilled in the institution.

· The faculty has contributed to open access resources by preparing e-content on various topics.

· Faculty ensures qualitative completion of the syllabi. Class tests are conducted to keep a tab on students grasp, comprehension and writing in each subject.

· The use of ICT tools in teaching enhances the quality of the teaching.

· Smart Classroom and Seminar Hall are optimally used as quality enhancement tools for learning.

On the recommendations of the IQAC, the head of the institution has prearranged 3 faculty members as teacher mentors in the campus. Thus the college administration is able to watch the activities of students.

For overall development of students IQAC maintains academic environment in the campus. At the start of each session IQAC plans out the curricular and co-curricular activities to be organized in the campus for students. Under able supervision of the IQAC team, all students of the institution are given opportunity to participate in the various activities.

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File Description	Document
Provide the link for additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality intitiatives with other institution(s)
3. Participation in NIRF
4. UGC Recognition for any other Academic Excellence or any other quality audit recognized by state, national agencies.

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4. ??????????????????????????? ?????????????? ????? ????? ?????????????? ???? ???????/?????-???????? ?????????????? ????? ????? ??????????????????? .

Response: C. Any 2 of the above (?) ???????????? ???? ????

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution (Data Template)	View Document
Upload any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate/ organize national and international commemorative days, events and festivals during the last five years.

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Response:

Institution shows gender sensitivity in providing facilities such as:

1. The college is committed to provide a safe and conducive work and academic environment to students and its employees and is extremely alert to matters pertaining to any kind of harassment and gender sensitivity. The institution has a zero tolerance policy towards harassment of women in any form and takes stringent actions against any such transgression**.** Experts are invited from the industry to conduct workshops and various sessions related to women safety like self defence, police training, and women health issues and women rights and so on. Workshops on preventing female feticide, various issues of health and hygiene were organized. There is a separate common room for girls with attached toilet and equipped with basic recreational facilities. There are separate toilets for girls, teaching staff and students.

2.The entire campus is under CC TV surveillance. Close circuit cameras installed everywhere help to ensure safe and secure environment for students and especially for the girls, in the campus.

3.Ten days workshop on self defence by trained police instructors was organized as a woman empowerment initiative by women safety and security cell wherein self defence techniques are demonstrated and training is being imparted to girl students of the institution.

4.Anti-ragging committee is formed as per the U.G.C. guidelines. The students at the entry level sign an affidavit and submit to the University about non- involvement in ragging activities.

5.Awareness programs like importance of human rights, rights of women in domestic domain are organized periodically.

Institutional initiatives to celebrate/ organize national and international commemorative days, events and festivals.

1. **Teachers Day:** Our students organize teacher's day celebration on 5th September to commemorate the Birthday of Dr. Sarva Palli Radhakrishnan. They invite teachers from all department and honor them by presenting with gifts and greeting cards, conduct cultural activities dedicating it to the teachers.
2. **Womens Day:** The students organized women's day celebration on 3rd march to honor and respect the ladies in the campus. Our students honours the women staffs on that day.
3. **Gandhi Jayanti:** A standout amongst the most mainstream events in India and one of the three national occasions, Gandhi Jayanti is praised in our Institute on 2nd October of consistently to stamp the birth commemoration of Mahatma Gandhi.
4. **Independence Day:** Our students celebrated independence day on 15th august by first hoisting the flag and then doing noble works like cleaning parks and premises.
5. **Republic Day:** Republic Day is celebrated on January 26 to commemorate the adoption of Constitution.
6. **Rashtriya Ekta Diwas (National Unity Day)** :

It was introduced by the Government of India and inaugurated by Indian Prime Minister Narendra Modi in 2014. The intent is to pay tribute to Sardar Vallabhbhai Patel, who was instrumental in keeping India united. It is to be celebrated on 31 October every year as annual commemoration of the birthday of the Iron Man of India Sardar Vallabhbhai Patel, one of the founding leaders of Republic of India.

File Description	Document
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for.

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and non-degradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment.**

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1. **??????????? ?????? ????????? ????? ???????????????**

2.???????????????????-?????????????????????????
3.???????????
4.??????????? ??????
5.????????????????? ??????? ? ?????????

Response: A. 4 or All of the above ?. ???? ??????????? ??????? ???? ?????

File Description	Document
Upload supporting document	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution.
The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

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Response: A. All of the above ?. ???? ??????????? ?????

File Description	Document
Upload supporting document	[View Document](#)

Other Upload Files	
1	[View Document](#)
2	[View Document](#)
3	[View Document](#)
4	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens

??????????-????????-?????-???????????-????????????-??????? ????? ?????????????? ????????? ????????? ?????? ? ??????????? ????????????????????? ??? ? ??????? ????????? ? ????????????????? ????? ????????????? ??????? – ????????????? ????? ????????? ????????? ? ????? ???????????????? ?????? ?????

Response:

The vision of being an institution of academic excellence with innovative orientation, promoting an environment of articulate, value oriented quests and endeavor for a modern, moral and socially committed individual defines the contours of the college's distinctive characteristics.

From its commencement has served its pioneering goal of seeking and promoting value based higher education.

The fee structure and scholarships have been successful in achieving the target of wide spread and socially equitable higher education.

The institution successfully embodies the nation's goal of Equity, Access and Excellence and can be gauged from the process, nature and social composition of the student admission and enrolment and academic performance of the students as well as the alumni's contribution to the society.

The admission policy (issued by department of sanskrit education, Rajasthan) which ensures representation of students belonging to different social categories in education is strictly followed by the college.

The Ek Bharat Shreshtha Bharat activities help in fostering an inclusive environment. Through them, the students get to know about the culture and traditions of different states of India which in turn, enables them to understand and identify the underlying elements of unity in the regional, cultural and linguistic diversities. The activities of NCC and sports create the rubric of brotherhood, cooperation, tolerance, harmony and belongingness.one seminar and one webinar on communal harmony were organised with the thought that students,faculty and participants learn and understand the concept of communal harmony.

File Description	Document
Provide Link for Additional information	[View Document]

7.2 Best Practices

7.2.1

Describe two Best practices successfully implemented by the Institution as per the NAAC format

provided in the Manual.

??.??.???.?????? ??????????? ????????????? ??????? ???????? ????????? ????????? ??????????? ????????

Response:

1. Title of the practice

"????? ?? ????????? ????"

2. Objectives of the Practice

This practice aims at making the students confident enough to perform the Yagya and other activities related to this practice.

3. The Context

Yajna has been called "Shresthatamaya Karma" in the first Tantra of Yajushi Shruti and in Shatapath Brahman it has been translated as "Yagno Vai Shreshttamam Karma".

The students were able to recite the mantras chanted during Yagya practice but they were not completely prepared to perform the Yagya (the preparation and the procedure of the Yagya) on their own. The students lacked the facility of Yagya/Hawanshala, Consequently students knew hawan only in theoretical terms lacking in practical terms.

4. The Practice

Since the Yagyshala is being utilized by the students since October 2022 this practice makes students skilled in away so that they can use this skill in the society community and earn their living also.

 5. Evidence of Success

The students have turned out as resource person for a very specialized service.

1. Title of the practice

?????????

2. Objectives of the practice

In order to provide practical knowledge to the students of this institute by linking the ancient Indian knowledge system with modern knowledge and science in the current perspective, they are taken on a tour to heritage sites like Jantar Mantar, Indian Oriental Studies Institute, Pothi Khana etc.

Every year students studying Jyotish is taken to the historical JANTAR- MANTAR in order to have a first-hand experience of the astronomical instruments.

3 .The context

The students should have a good knowledge of astrologer's calculus. Along with this, they should be able to prepare Panchang, prepare Janam Kundli, prepare Prashna Kundli and determine the dates of fasts and festivals.

4. The practice

Students are fortunate to visit the historic observatory and have an opportunity to study the astronomical and cosmological concepts. 19 Three dimensional structures present in the observatory and it is a rare resource from which students are expected to gain the most.

5. Evidence of success

Students have gained the knowledge to prepare horoscope, Panchang or Hindu calendar horary chart. They can identify or point out the auspicious time for the commencement of any important Endeavour in life. They identify a suitable time keeping in view the day of the week (Vara), lunar day (Tithi), constellation (Nakshatra),the position of the Sun and Moon and the placement of important planets in one's horoscope. As a result of which the students got ample opportunities of employment.

File Description	Document
Any other relevant information	[View Document](#)
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

????????? ????????-????????????????? ????????? ????????? ???? ??? ?????????????? ???????? ?????????? ?????? ??????? ?????? ????????

Response:

The vision of the institute focuses on value based education, interdisciplinary research and sustainable development . The students of College are not only guided to achieve excellence in the education but are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding of current environmental crisis and through its various schemes like energy conservation, waste management, rain water harvesting, plantation drives urges them to become eco-friendly citizens. The college has a rich and long association with the society. The institution is playing important role in conserving Sanskrit and Oriental knowledge. The professors of this institute have displayed their learning capabilities and varied talent genres on numerous occasions. The teachers have a depth knowledge and have done extensive research in Sanskrit literature. At times confusion prevails in the society on issues like observing fast, determining tithi or the auspicious date, festival dates ,Sanskar, shraddh, solar and lunar eclipse, sutak etc. On such occasions the scholars have provided the correct solution to the society acceptable all. Every year the department of Jyotish and dharamshastra determines the govt. holidays according to the Hindu calendar. College magazine titled **VAIJAYANTI** used to be printed since many decades, is revived in the year 2014. At present this magazine is a pear reviewed refereed research journal. Distinguishing features of this college is printing many collections of research articles in book forms. The students and teachers of this college work responsibly in the society. The best feature of this institution has been that the faculty members of this institution gather every year on Ashadhi Purnima for **Vayu Parikshan** at Jantar Mantar to predict rainfall and discuss the possibility of rainfall in the coming year. College promotes experiential learning like **Yagya and Hawan** to make students confident enough to perform the Yagya and other activities related to this practice. **Educational Visit to JANTAR- MANTAR to provide** knowledge of astrologer's calculus to the students .Along with this, to make them able to prepare Panchang, prepare Janam Kundli, prepare Prashna Kundli and determine the dates of fasts and festivals and to prepare them as resource persons for a very specialized service. The college has been publishing its own panchang (**Maharaj Panchang)** since 2018. Value Education The main objective of the college is to inculcate a sense of moral values among students. To promote the age old sanskrit language and literature the teaching and learning process is conducted in Sanskrit medium. Oriental studies are patronized and propagated. It is the good fortune of this institution that the state government has decided to issue a **Hindu Calendar** this

year and its responsibility has been entrusted to this college.The perspective of the institute is to re-establish the Indian ideals and values through Vedic thought. The Techo-savy Students of the global age have been able to imbibe the ancient knowledge. The faculty members of this institute play important roles in the main festivals of Indian democracy i.e.elections. This institute is authorized as a training institute for elections.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The college was established by Maharaja Sawai Ram Singh Ji (1835-1880), who had the vision to inculcate the knowledge of Sanskrit and Hindu Customs and rituals to the younger generation. Since its beginning this college is dedicated to conserve and cultivate the age old Indian Values. The institution ensures effective curriculum delivery through a well-planned and documented process. The college makes efforts to mobilize and enhance the existing resources for optimal skill development commensurate with the requirements of a rapidly changing globalized world ensuring optimum use of human, infrastructural and financial resources for betterment of students. Gender sensitization is given primacy and due importance in the various activities organized in the college. The college has a rich library to provide books to the students. Digitalization of library is under process. The library with its books and online resources and cooperative staff contribute to the enrichment of the students' knowledge. Many teachers are serving as members of syndicate, BOM, BOS in universities. Some of the teachers are involved in active research in college also. Most of the faculty members are recognized as research guide by the affiliating university and other reputed universities. The institution provides in-depth study and research in Indian Knowledge System by teaching Vedic literature to ensure holistic development of students through ICT enabled technology.The college has forty one rooms including twenty one classrooms, administrative blocks, one laboratory for Vedas and one for Jyotish, a library, girl's common room, IQAC room, staff room, student's union office, one Conference Hall and one Smart Class room and one recently built auditorium. The college makes enormous efforts to provide necessary assistance to students to acquire meaningful experiences for learning at the campus and to facilitate their holistic development and progression. The college provides a platform for the active participation of the students in various academic and administrative activities, inculcating in them, leadership skills. Several activities are conducted for the promotion of national values and communal harmony. The college also provides facilities for the differently abled and works extensively to engage with the local community through various programmes of its departments.

Concluding Remarks :

The institute follows a consistent teaching pattern to achieve desired learning goals. The college prepares an academic calendar of curricular activities and follows it throughout the year. The courses are designed by the J.R.R. Sanskrit University. The college does not have any direct say in designing the curriculum, but most of the faculty are members in the academic council and may suggest changes in the council meetings convened periodically. Most of faculty members are involved in Setting of question papers for UG/PG programs, Assessment /evaluation process of the affiliating University. Along with curricular activities, many co-curricular, extra-curricular activities are also conducted in the college.The institution is affiliated to J.R.R. Sanskrit University, Madau, Jaipur and follows the courses and syllabus offered by the University. The

institution obtains feedback on the syllabus and its transaction, teaching-learning process, library and sports facilities, physical amenities at the institution. feedback collected and analyzed, reports presented to the HOD. The HOD directs the departments for the required improvements as per feedback report. Facilitating teaching in student friendly ICT enabled **Smart class rooms.** Apart from regular classroom teaching, the versatile teaching faculty is exploring various technical interfaces to enhance teaching learning experience like Google meet and Zoom. The college has a rich library to provide books to the students. Digitalization of library is under process. The teaching faculty has prepared a repository of e-content and video lecture to enable remote learning during these trying times of Covid-19 pandemic. The faculty has made extensive use of digital and social media platforms to reach out to the students. College has one company of NCC and it is active. About 50 cadets of NCC are always alert and ready to reach the society with their designed programmes. NCC volunteers regularly contribute to the maintenance and cleanliness of college campus also. NCC students educate the surrounding area people about eco-friendly Diwali, Traffic rules. NCC cadets are trained for giving First-Aid. Many of the NCC cadets have attended national level competitions and have won medals too. A Navagraha Vatika is being developed in the college. The Vatika has plants representing 9 planets.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.3	*Percentage of students enrolled in Add-on/Certificate programs as against the total number of students during the last five years* **??????? ?????? ??????? ??????????? ??????????????? ????????????????/ ??????????????????? ??????????? ???????? ???????? ??????** 1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years ??????? ?????? ??????? ?????????????????????????????????? ???? ????????????????? ?????????????????? ???????? ???????? Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>177</td><td>184</td><td>212</td><td>208</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>101</td><td>98</td><td>100</td><td>113</td><td>0</td></tr></table> Remark : DVV has made the changes as per shared report of students by HEI.
1.3.3	*Percentage of students undertaking field projects/ internship/ training programme/ summer assignment etc. (Latest completed academic year data)* **??????????????????? ???????????????? ??????????????????????? ??????????????????????? ??????????? ????????? ???????? ?????? (????? ???????????????????)** 1.3.3.1. Number of students undertaking field projects/ internship/ training programme/ summer assignment etc. during the latest completed academic year. ????? ?????????????????? ????????????????????? ?????????????????? ????????????????????? ????????????????????? ??????????? ????????? ???????? Answer before DVV Verification : 217 Answer after DVV Verification: 01 Remark : Supporting relevant internship certificate not shared by HEI.
1.4.2	**Feedback processes of the institution may be classified as follows:** **????????? ??????????????????? ????????????? ?????? ???????–** Answer before DVV Verification : A. Feedback collected, analysed, action taken and available on website 1. ???????????? ?????????, ??????????, ????????????, ????????? ???????? ?

Answer After DVV Verification: E. Feedback not collected. 5. ???????????? ? ?????????

Remark : Like 1.4.1,, Shared feedback and action taken report on teachers, infrastructure and other topics except syllabus has not considered.

2.1.2	*Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, EWS etc.) as per applicable reservation policy during the last five years*

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??????????????, ????-??????????, ????????????, ????????????? ???????
????????) ??????????? ??????????????, ????????????
??????????????? ???????? ??????

2.1.2.1. *Number of actual students admitted from the reserved categories year-wise during the last five years.* ??????? ?????? ??????? ??????????? ?????????????????? ???????????????? ????????? ????????

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
129	98	106	137	198

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
129	98	106	137	198

2.1.2.2. Number of seats earmarked for reserved category as per GOI/State Govt. rule year-wise during the last five years ??????? ?????? ??????? ??????????? ???? ???????????? ???????????? ??????????????????? ???????????? ????????? ???????? ???????

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
720	720	665	665	588

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
665	665	665	665	588

Remark : DVV has made the changes as per shared report of seats reserved by HEI.

2.4.3	*Average teaching experience of full time teachers in the same institution (Data to be provided only for the latest completed academic year, in number of years)*

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?????????????????????? ???????? ???????? ????????? ????)

2.4.3.1. Total experience of full-time teachers ????????????????????????? ?????????

	????????????? Answer before DVV Verification : 178 Answer after DVV Verification: 155 Remark : DVV has made the changes by not considering librarian and Physical Education teacher.
2.6.3	*Pass percentage of Students during last five years* **??????? ?????? ??????? ????????? ???????????? ???????? ??????** 2.6.3.1. Number of final year students who passed the university examination year wise during the last five years ??????? ?????? ??????? ??????????????? ????????? ????????????? ??????????????? ????????? ???????? ??????? Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
134	175	206	214	148

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
134	155	206	214	148

2.6.3.2. Number of final year students who appeared for the university examination year wise during the last five years ??????? ?????? ??????? ??????????????? ????????? ???????????? ????????? ???????? ???????

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
141	178	222	219	183

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
141	178	222	219	183

Remark : DVV has made the changes as per shared report by HEI.

| 3.3.2 | *Number of research papers per teacher in the Journals notified on UGC website/recognised peer reviewed journals/ reputed journals published by Sanskrit/ General Universities/ Departments/ Research Institutes and notified journals by the Central Sanskrit University (Formerly Rashtriya Sanskrit Sansthan) in its website.*

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3.3.2.1. Number of research papers in the Journals notified on UGC website/recognised peer reviewed journals/ reputed journals published by Sanskrit/ General Universities/ Departments/ Research Institutes and notified journals by the Central Sanskrit University (Formerly Rashtriya Sanskrit Sansthan) in its website year-wise during the last five years ??????? ?????? ??????? ????????????????????????? ????????? ??????????? ????????????, ????????????????????, ????????????????????????? ?????????? ??????????? ??????????????????????, ??????????????????????????????????? (?????????? ?????????????????????????????) ????????? ??????????? ???????????? ??????????????????? ???????? ????????

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	7	10	2	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	4	7	2	1

Remark : DVV has made the changes by verified journals from UGC Journal list.

3.3.3	***Number of papers in conference proceedings per teacher during the last five years.*** **??????? ?????? ??????? ????????????????????? ?????????? ?????????? ???????? ????????** 3.3.3.1. Number of papers in conference proceedings year-wise during the last five years ??????? ?????? ??????? ????????????????????? ?????????? ?????????? ???????? ???????? ???????? Answer before DVV Verification: Answer After DVV Verification : Remark : DVV has not considered those papers and books where ISBN number not showing. Some links has not open.

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	1	14	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	1	7	0

Remark : DVV has not considered those papers and books where ISBN number not showing. Some links has not open.

3.4.3	***Number of extension and outreach Programmes conducted by the institution including those through NSS/ NCC, Government and Government recognised bodies and Programmes such as Spoken Sanskrit Camps/Shibiras/Yoga camps during the last five years*** **??????? ?????? ??????? ?????????????????????/ ???????????????????????????????/**

????????????????? ???????? ???????????? ? ???????? ????????? ??????????????????? ???????????????????? ??? ? ?????????????????/ ?????/ ?????????? ????????

   3.4.3.1. Number of extension and outreach Programmes conducted by the institution including those through NSS/ NCC, Government and Government recognised bodies and Programmes such as Spoken Sanskrit Camps/Shibiras/Yoga camps year-wise during the last five years ??????? ?????? ??????? ???????????????????/ ??????????????????????????/ ????????????????? ????????? ????????????? ? ???????? ????????? ??????????????????? ??????????????????? ??? ? ????????????????/ ?????/ ?????????? ???????? ????????

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	6	0	17	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	3	0	6	4

Remark : DVV has made the changes by not considered Days and festivals.

3.4.4	*Percentage of students participating in extension activities at 3.4.3 above during last five years* **??????? ?????? ??????? ???? ?.?.? ??????? ??????? ??????????????? ??????????? ????????? ???????? ??????** 3.4.4.1. Total number of students who participate in extension activities listed at 3.4.3 above year-wise during the last five years ??????? ?????? ??????? ???? ?.?.? ??????? ??????? ??????????????? ??????????? ????????? ???????? ????????? ???????? Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>314</td><td>189</td><td>143</td><td>414</td><td>739</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>120</td><td>115</td><td>118</td><td>198</td><td>543</td></tr></table> Remark : DVV has not considered days and festivals.

4.2.3	*Average annual expenditure for purchase of books/e-books and journals during the last five years (INR in Lakhs)* **???????????/ ?-????????? ????????? ? ??????? ??????? ?????? ??????? ????????? ????? ???????? ??????????** (??????)

4.2.3.1. Annual expenditure for purchase of books/e-books and journals year-wise during the last five years (INR in lakhs) ???????????/ ?-?????????? ?????????? ? ??????? ??????? ?????? ??????? ????????? ????? ??????? ????? (?????)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0.04993	0.04985	0.04968	0	0.0464

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : Audited statement has not shared by HEI.

| 4.4.1 | *Percentage of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years*

??????? ?????? ??????? ?????????? ????? ???????????????? ????????????? ????????????????????????? ? ??????? ???????? ?????

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs) ??????? ?????? ??????? ?????????? ????? ???????????????? ????????????? ????????????????????????? ? ???????? ????? (?????? ????????)

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
\|---------\|---------\|---------\|---------\|---------\|
| 8.245 | 10.418 | 12.586 | 7.727 | 12.679 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
\|---------\|---------\|---------\|---------\|---------\|
0	0	0	0.33	0 | Remark : DVV has made the changes by repair and maintenance expense.

5.3.4	*Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)* **??????? ?????? ??????? ???? ????????? ??????? ???? ?????? ????????? ????????????-??????????????????/ ?????????? ?????????? ??????????(??????? ??????????? ?? ???????????)** 5.3.4.1. Number of sports and cultural events/competitions in which students of the Institution participated year wise during last five years ??????? ?????? ??????? ???? ????????? ??????? ???? ?????? ????????? ????????????-??????????????????/ ?????????? ???????? ???????

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	24	0	8	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	1	1

Remark : DVV has considered activities conducted on same or nearby dates as one event.

| 5.3.5 | *Percentage of students' participation in Simple Standard Sanskrit training sessions regarding communication practice during the last five years.*

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5.3.5.1. Number of students participated in Simple Standard Sanskrit training sessions regarding communication practice year-wise during the last five years ??????? ?????? ??????? ??????????????????? ?????????????????????????????? ???????????? ????????? ???????? ????????

Answer before DVV Verification:

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
\|---------\|---------\|---------\|---------\|---------\|
| 40 | 25 | 10 | 28 | 35 |

Answer After DVV Verification :

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
\|---------\|---------\|---------\|---------\|---------\|
14	12	6	12	15 | Remark : As per 5.3.4, DVV has considered activities conducted on same or nearby dates as one event as well as participated students.
6.2.3	*Implementation of e-governance in areas of operation* 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination **??????????????????????? ?-????????? ????????** 1. ????????? 2. ??????,??????? 3. ????????? ???????, ?????????? ?

	4. ??????? Answer before DVV Verification : A. All of the above ?. ???????????? ????? Answer After DVV Verification: B. Any 3 of the above ?. ???????????? ???? ??????? Remark : DVV has select B. Any 3 of the above as per shared report and photos of SL NO. 2, 3 and 4 by HEI.
6.4.2	***Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years for development and maintenance of infrastructure (not covered under Criteria III) (INR in Lakhs)*** **??????? ?????? ?????? ??????????????? ?????? ?????????** **? ???????????????????, ??????????, ??????????? ? ???????????/ ?????? ?????? (??? ?????? ?????? ? ????? ? ??????????) (?????? ?????????)** 6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs) ??????? ?????? ?????? ???????????????????, ??????????, ??????????? ? ????????? ???????? ????????? ??????? ???? (?????? ?????????) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0.31</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : DVV has not considered grant less than 2000.

2.Extended Profile Deviations

ID	Extended Questions
1.2	Number of outgoing / final year students year wise during the last five years ??????? ?????? ??????? ???????????? ????????? ???????? ??????? Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>134</td><td>175</td><td>206</td><td>214</td><td>148</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>141</td><td>178</td><td>222</td><td>219</td><td>183</td></tr></table>