

(Government Maharaj Acharya Sanskrit College, Jaipur)

गांधी नगर, जयपुर- 302 015 दूरभाष 0141 – 2706608, Email : maharaj.college@gmail.com

# Use of Simple Standard Sanskrit/ Sanskrit while teaching higher shastric text in higher level programmes

- Teachers resort to diverse teaching tools eg. charts, models, ppt presentations, dialogue enactment and group discussions in order to improve the students' language skills.
- Students are divided in groups, each group having a name of renowned Sanskrit scholar e.g. Kalidas, Banbhatt, Magh, Dandi etc.
   These groups complete with each other play antakshari and learn Sanskrit literature in an interesting way.

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प्राचार्य राजकीय महाराज आचार्य राजकीय महाविद्यालय, जयपुर



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## Mechanism of internal assessment is transparent and robust in terms of frequency and mode

The periodical tests are conducted by the concerned faculty according to the classes and sections assigned to them. These test papers are evaluated by the faculty. These test papers are discussed with students. They are told about their merits and short comings. After discussion, the papers are returned to students so that they can keep these papers for future reference. The quizzes conducted by various forums are an open house affair and the essay writing and other competitions are evaluated by a panel of three judges in each event. Government Maharaj Acharya Sanskrit College has incorporated Multi-Disciplinary/CBCS following the guidelines of the affiliating university as per NEP. In this institute, every year all the faculty members evaluate their subjects through offline tests etc., but from the academic session 2020-21, students are assessed in the form of mid-term examinations and their marks are submitted on the university portal through online medium.

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# Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

- At the college level, the periodical tests papers are shown and discussed with the students. The grievances are settled then and there. The answer sheets are returned back to students, so that they can assess their performance and improve accordingly.
- As far as evaluation at the university level is concerned, the college staff & faculty guide the students to seek their issues redressed, if they are not satisfied with the marks obtained. All the grievances regarding evaluation are forwarded to controller of examination, J. R. Rajasthan Sanskrit University, Jaipur through the principal.

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# The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The graduation programmes lay the foundation for all competitive exams and PG programmes. The post graduate programmes specifically equip the students with specializations which enable the students to qualify NET, M.Phil and Ph.D entrance programmes. The alumni list reflects the outcome of successfully conducted programmes by the college. The co-curricular and extra-curricular activities executed round the year together with the academic activities help in grooming a student into a capable, target- oriented and socially responsible individual. Through effective pedagogic strategies, the faculty articulates the learning outcome from each course. The faculty links and delves on the relevance of the programme specific outcomes and programme outcomes, while teaching and discussing in the classes.

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# Institution has adopted the strategies for the implementation of Simple Standard Sanskrit as medium of teaching.

- Except modern subjects all other subjects are taught in simple Sanskrit. The medium for writing examinations is Sanskrit.
- Students are encouraged to greet teachers and fellow students in Sanskrit. They
  are motivated to communicate in simple Sanskrit, to acquire fluency. A letter to
  this effect is circulated at the time of start of the session.
- The students are encouraged to write research articles in the college research magazine Vaijayanti. The institute publishes research material, which support students while writing research paper.
- Students are actively involved in the process of preparation of Panchang, published every year by the college.
- While teaching Online or offline IT tools are used to teach difficult Shastric subjects, so as to make learning interesting and easy to understand.
- E-contents are uploaded on the YouTube channel of the college so that students can view the explanation of the chapters and topics as many times as they want.
- Senior students are encouraged to take tutorials, so that the students learn in friendly environment.
- Students are encouraged to make use of library as much as possible because the library houses many books on the same topics and students can learn same topic in multiple ways.

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# Institution has adopted the strategies for implementation of Simple Standard Sanskrit as medium of entertainment or cultural programs.

- Every session nukkad nataks are prepared and presented with enthusiasm in the campus.
- Plays based on the renowned Sanskrit plays are presented in Sanskrit language by the students, which makes students learn the characters and events found in Sanskrit literature.
- Students are taken to Sanskrit film festivals organized at 'Jawahar Kala Kendra'and 'Raj Mandir' to see Sanskrit films e.g. Adi Shankaracharya, Mrichchkatikam etc and asked to retell the story in Sanskrit in class to fellow students.
- 'Lasyam' this institutes' cultural event is organized every session by the students, where many solo and group competitions are organized. Every year students are motivated to prepare the programs in Sanskrit.

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## Institutional strategies for mobilisation of funds and the optimal utilisation of resources

For financial mobilization of funds the institution submits its budget to the State Government for approval. The institution has its Purchase Committee, College Development Committee, Campus Maintenance Committee etc. All proposals are placed before these committees and thereafter decisions are taken in the interest of the institution. Following this procedure the institution ensures the optimum utilization of resources.

As per Government norms tenders are invited for the procurement and orders are placed accordingly by the office of the Principal. The institution is making all purchases through tender, quotations, open tender according to GF&AR and RTPP rules 2013.

Internal Quality Assurance Cell (IQAC) and various other committees plan, coordinate and execute the various activities of the institution to materialize the mission to develop a socially responsive intellectual. Rashtriya Ucchatar Shiksha Abhiyan (RUSA) with its constituents Board of Governors (BOG) and Project Monitoring Unit (PMU) are also actively involved in this process. These units assess the requirements of the institution and accordingly prepare plans to meet them in the beginning of the session. These plans are then executed by different committees. This planning and coordination ensures that there is no duplication of work and the existing resources are optimally utilized.

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Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals

Internal Quality Assurance Cell (IQAC) with its insistent aim of developing an apparatus for conscious, consistent and catalytic action to improve the academic and administrative performance of institutions is playing the expounded role in the institution.

The IQAC plays the role of planning, coordinating and monitoring body in the college. It also acts as the facilitative and participative nodal agency of the institution. Working in tandem with the other committees of the college, IQAC contributes to quality enhancement by ameliorating the overall learning environment conducive to internalizing quality culture.

- The institution plays an active role in the Resource Assistance for colleges preparing for NAAC accreditation. It has contributed greatly by sharing resources with other colleges to ensure quality education.
- The college follows a stipulated annual calendar pertaining to curricular, co-curricular and extra-curricular tasks to be fulfilled in the institution.
- The faculty has contributed to open access resources by preparing econtent on various topics.

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- Faculty ensures qualitative completion of the syllabi. Class tests are conducted to keep a tab on students grasp, comprehension and writing in each subject.
- The use of ICT tools in teaching enhances the quality of the teaching.
- Smart Classroom and Seminar Hall are optimally used as quality enhancement tools for learning.

On the recommendations of the IQAC, the head of the institution has prearranged 3 faculty members as teacher mentors in the campus. Thus the college administration is able to watch the activities of students.

For overall development of students IQAC maintains academic environment in the campus. At the start of each session IQAC plans out the curricular and co-curricular activities to be organized in the campus for students. Under able supervision of the IQAC team, all students of the institution are given opportunity to participate in the various activities.

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